

**Report of: Executive Member Children, Young People and Families**

<b>Meeting of</b>	<b>Date</b>	<b>Ward(s)</b>
Executive	11 February 2021	All

<b>Delete as appropriate</b>	<b>Exempt</b>	<b>Non-exempt</b>


**SUBJECT: ADMISSION TO ISLINGTON COMMUNITY SCHOOLS  
2022-23**
**1. SYNOPSIS**

- 1.1 The School Admissions Code, 2014 requires all admission authorities to determine their admission arrangements by **28 February 2021** for **2022/23**.
- 1.2 Admission authorities must publish a copy of the determined admission arrangements on their website by **15 March 2021**. Where an admission authority has determined a Published Admission Number (PAN) that is higher than in previous years, they must make specific reference to the change on their website.
- 1.3 Admission authorities need only consult every seven years, unless substantial changes are being proposed to the arrangements made following the previous consultation. Where substantial changes are proposed, the consultation period must be for a minimum of six weeks running between **1 October 2020** and **31 January 2021**.
- 1.4 As changes to primary admission numbers are being proposed, a consultation took place between **12 October** and **23 November 2020**.
- 1.5 This report outlines proposals and recommendations relating to the admission arrangements for Islington's Sixth Form Consortium; coordination of, and

arrangements for, Secondary and Primary Transfer; and local arrangements for the management of in-year applications.

## **2. RECOMMENDATIONS**

- 1.1. To agree the co-ordinated schemes and timetables for admission to Islington primary and secondary schools and academies in 2022/23, and in-year admission protocols for 2022/23, as set out in **Appendices 1, 4 and 7**.
- 1.2. To agree the policy and oversubscription criteria for admission to community primary and secondary schools and Islington Sixth Form Consortium for admission in 2022/23, as set out in **Appendices 2, 5, 8 and 9**.
- 1.3. To agree the proposed admission numbers for Islington community primary and secondary schools, and for external applicants to the Islington Sixth Form Consortium in 2022/23, as set out in **Appendices 3, 6 and 10**.

## **2. BACKGROUND**

- 2.1. All admission authorities must consult others locally before determining their admission arrangements.
- 2.2. Admission authorities must consult every seven years, unless substantial changes are being proposed to the arrangements made following the last consultation.
- 2.3. Where significant changes are proposed, admission authorities must:
  - consult on their proposed arrangements by 31st January in the determination year;
  - allow at least a 6-week period for consultation;
  - in light of consultation, determine their admission arrangements by **28 February** in the determination year;
  - publish the determined admission arrangements on their website by **15 March** in the determination year.
- 2.4. All admission authorities must determine admission arrangements by **28 February**, even if they have not changed from the previous years and a consultation has not been required.
- 2.5. Therefore, the Executive is required to agree the admission arrangements and admission numbers for all Islington community primary and secondary schools, and Islington's Sixth Form Consortium for 2022/23 and protocols for in-year admissions for 2022/23.

### 3. CONSULTATION

- 3.1. All local authorities are required, by section 88M of the School Standards and Framework Act 1998, and the Co-ordination Regulations, to have in place a scheme each year for co-ordinating admissions arrangements for maintained schools within their area.
- 3.2. The School Admissions Code requires every local authority to draw up a scheme for maintained schools which ensures that every parent living in the local authority area applying for a place in the normal round receives the offer of one, and only one school place. It also requires local authorities to provide a common application form (in Islington this is referred to as the School Admissions Application Form) and that it is made available to every resident in its area. Consultation must relate to admission arrangements. It must therefore include:
  - The admissions policy
  - The procedures and timing for applications
  - Proposed admission numbers
  - Details of over-subscription criteria and how they will be applied.
- 3.3. The School Admissions Code imposes mandatory requirements, and provides guidance to local authorities and admitting authorities, for achieving good practice in setting oversubscription criteria to ensure admission arrangements are fair and transparent to all children and their families, and promote social equity. The Code also details oversubscription criteria that are considered unlawful.
- 3.4. Any objections to the **September 2022/23** admission arrangements must be referred to the Schools' Adjudicator by **15 May 2021**.
- 3.5. Local authorities must formulate and publish on their website a scheme by **1 January** in the relevant determination year to coordinate admission arrangements for all publically funded schools within their area.
- 3.6. Where the scheme is substantially different from the scheme adopted the previous academic year, the local authority must consult the other admission authorities in the area and where relevant, any other local authority it determines.
- 3.7. Where the scheme has not changed from the previous year, there is no requirement to consult, subject to the requirement to consult at least once every seven years, even if there have been no changes during this period.
- 3.8. Consultation took place between **12 October 2020** and **23 November 2020**. The consultation and response form were published on [Islington Council's website](#), and circulated to all London local authorities, Diocesan representatives and published in the Islington Schools' Bulletin distributed to Early Years Providers, Schools and School Governors (**14 October 2020** edition).
- 3.9. **5** responses to the consultation were received as outlined in **Table 1** below:

<b>Primary School</b>	<b>Secondary School</b>	<b>School Federation</b>	<b>Local Community</b>	<b>TOTAL</b>
4	0	1	0	5

3.10. A summary of the consultation responses is provided as **Appendix 11**.

## **4. SECONDARY SCHOOL ADMISSION ARRANGEMENTS 2022/23**

### **A. Coordinated scheme for admission to secondary school 2022/23**

- 4.1. The high level of applications to schools outside the child's home local authority (and the requirement for eradicating multiple offers) means there is a need to co-ordinate admissions across the 33 London authorities. A computer-based Pan-London Admissions System enables this co-ordination to take place. The effectiveness of this system is contingent on the adoption of a common set of procedures across London authorities.
- 4.2. Many elements of the scheme must be common to all London authorities to ensure effective Pan-London arrangements.
- 4.3. Once all applications are duly processed, arrangements for waiting lists and residents without a school place are for local determination. These arrangements must however, be made in accordance with the mandatory provisions of the School Admissions Code.
- 4.4. The consultation sought views on the proposed coordinated scheme for admission to secondary school in **2022/23**.
- 4.5. No changes to Islington's existing scheme were proposed. The **scheme and timetable for 2022/23** are set out as **Appendix 1**. Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.
- **Consultation Responses (Question 1)**
- 4.6. Four of the five respondents provided a response to this question. All four agreed with the proposed secondary scheme and timetable.
- **Recommendation**
- 4.7. To agree the co-ordinated scheme and timetable for admission to Islington secondary schools and academies as outlined in **Appendix 1**.

## **B. Policy and oversubscription criteria for admission to community secondary schools 2022/23**

- 4.8. There is no requirement for admission authorities within a local area's coordinated scheme to operate the same over-subscription criteria. Admission authorities must therefore set and apply their own admission criteria.
- 4.9. The School Admissions Code requires admission authorities to set out the criteria against which places at each school will be allocated in the event of more applications being received than there are places available.
- 4.10. Some oversubscription criteria are mandatory, for example all admission authorities are required to give highest priority to looked-after children and all previously looked-after children.
- 4.11. Other criteria are at the admission authority's discretion, so long as they comply with all relevant legislation, including equalities legislation, and are reasonable, clear, objective, and procedurally fair.
- 4.12. We also seek to ensure that the council's admissions criteria enable residents to secure a local school place should they wish. Prioritising siblings as an admission criterion also supports family management, good attendance and punctuality.
- 4.13. Islington's criteria for admission to community secondary schools have remained substantially unchanged for a number of years, save technical amendments to clarify definitions or implement required changes resulting from revisions to the School Admissions Code.
- 4.14. Islington's existing criteria for admission to community secondary schools are considered in the following order of priority:
  - 1. Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after by a local authority in England.
  - 2. Siblings**
  - 3. Exceptional social, medical or special educational needs**
  - 4. Distance.**
- 4.15. Officers have reviewed existing arrangements to assess whether Islington's admission criteria for community secondary schools continue to provide residents with equitable access to local schools as set out above. An analysis of the proportion of children admitted under each of the community school oversubscription criteria over the last three years was undertaken.
- 4.16. Our expectation was that the majority of applicants would be admitted under the distance criterion, followed by admissions under the sibling criterion. Given that requests for consideration under the social-medical criterion should only be agreed

in *exceptional* circumstances, the expectation was that relatively few applicants would be prioritised for admission under this criterion.

- 4.17. Please note that the 'looked after and previously looked after children' criterion was not included in the analysis as it is a statutory requirement for children eligible for admission under this criterion to be given top priority in admission arrangements. It is noted that at the time of writing the DfE is proposing to extend the criterion to include children who have been adopted from state care outside of England. If this proposal is implemented, Islington's community school criteria will be updated in line with statutory requirements without the need to re-consult.
- 4.18. **Table 1** below provides a breakdown of the findings, and confirms that Islington's criteria for admission to community secondary schools are broadly operating as intended, and consistent over time (except for a peak in 2018/19), with the majority of applicants admitted under the distance criterion, followed by the sibling criterion.
- 4.19. The figures also confirm that offers made under the social-medical criterion remain 'exceptional' as intended with only 1% offered a school place under this criterion over the three-year period.
- 4.20. In conclusion, the order and criteria for admission to Islington community secondary schools appear to be effective in securing fair access for eligible residents.

Year of entry	Number of community school places available	Number of community school offers	Offers made under the sibling criterion		Offers made under the Exceptional Social Medical Criterion		Offers made under the Distance Criterion	
			Number	As a % of all community school offers	Number	As a % of all community school offers	Number	As a % of all community school offers
2018/19	680	528	150	28%	5	1%	357	68%
2019/20	590	562	126	22%	8	1%	341	61%
2020/21	590	590	116	20%	5	1%	352	60%
<b>3 yr average</b>	<b>620</b>	<b>560</b>	<b>131</b>	<b>23%</b>	<b>6</b>	<b>1%</b>	<b>350</b>	<b>63%</b>

*Notes: Percentages have been rounded to the nearest whole. Offers as at National Offer Day.*

- 4.21. The consultation sought views on the proposed policy and oversubscription criteria for admission to Islington community secondary schools in **2022/23**.
- 4.22. No changes to Islington's existing admissions policy and secondary oversubscription criteria were proposed.
- **Consultation Responses (Question 2)**
- 4.23. Four of the five respondents provided a response to this question. All four agreed with the proposed policy and secondary oversubscription criteria.

- **Recommendation**

4.24. To agree the admissions policy and oversubscription criteria for Islington community secondary schools as outlined in **Appendix 2**.<sup>1</sup>

**C. Secondary school admission numbers 2022/23**

4.25. Islington’s school roll projections are based on a combination of local intelligence (e.g. proposed housing developments with planning approval and demographic changes), and trend data provided by the Greater London Association (GLA) that incorporate national and regional developments, including inward and outward migration.

4.26. Based on school roll projections that suggested the demand for secondary school places would rise steadily from 2020, the Council undertook a programme of expansion across the secondary phase. Alongside this activity, good and outstanding academies unable to satisfy demand from local families due to being heavily oversubscribed, also increased the number of places available in their schools.

4.27. Latest GLA school roll projections for London however, reversed previous estimates by the GLA that the secondary school-age population would increase from 2020. Instead, the projections indicate a decline in the secondary school-age population resulting in an oversupply of secondary school places in this part of London, rather than a shortfall of places as originally projected.

**Table 2: Admission numbers modelled against revised GLA school roll forecasts**

	Academic Year	Roll Data & Projections	Capacity	Surplus Capacity	Surplus (%)
<b>Roll Projections</b>	2020/21	1577	1705	128	8%
	2021/22	1562	1705	143	8%
	2022/23	1592	1705	113	7%
	2023/24	1563	1705	142	8%
	2024/25	1531	1705	174	10%
	2025/26	1521	1705	184	11%
	2026/27	1526	1705	179	10%

4.28. On this basis, the Council took immediate action to reduce surplus secondary capacity across the school estate. With the agreement of both Arts and Media School, Islington and Beacon High, ninety Year 7 places that were surplus to

<sup>1</sup> Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.

requirements were removed, thereby halving the proportion of unfilled places from 16% to 8%.

- 4.29. Although the Department for Education (DfE) recommends that local authorities maintain surplus capacity at approximately 5%, along with a number of other London boroughs, we are of the view that a vacancy rate of up to 10% is a reasonable assumption as it provides the flexibility to respond to sudden changes in the school age population as well as being financially sustainable in the short to medium term.
- 4.30. GLA school roll projections continue to estimate a fall in the secondary school population. The Council will continue to monitor pupil numbers closely over the coming year. At this stage however, no changes to the published admission number for Islington community secondary schools are proposed.
- 4.31. Should additional capacity be required at a future date, the decommissioned places at Arts and Media School, Islington and Beacon High could be brought back into immediate use at no extra cost. This option provides security both in terms of capacity and the efficient use of Council resources.

**Table 3: Proposed Secondary School numbers 2022/23**

School	Designation	PAN 2021/22	Proposed PAN 2022/23
1. Arts and Media School, Islington*	Mixed Trust	150	150
2. Beacon High	Mixed Community	120	120
3. Central Foundation Boys School	Boys Voluntary-Aided	180	180
4. City of London Academy, Highbury Grove	Mixed Academy	240	240
5. City of London Academy, Highgate Hill	Mixed Academy	140	140
6. City of London Academy, Islington	Mixed Academy	165	165
7. Elizabeth Garrett Anderson School	Girls Community	180	180
8. Highbury Fields School	Girls Community	140	140
9. St Aloysius' College	Boys Voluntary-Aided	180	180
10. St Mary Magdalene	Mixed Academy	210	210
<b>TOTAL NUMBER OF AVAILABLE PLACES</b>		<b>1705</b>	<b>1705</b>

*\*Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.*

- 4.32. The consultation sought views on the proposed admission numbers for Islington secondary community schools in **2022/23**.
- 4.33. No changes to Islington's existing secondary community school admission numbers were proposed.

- **Consultation Responses (Question 3)**

4.34. Four of the five respondents provided a response to this question. All four agreed with the proposed admission number for secondary community schools in 2022/23.

- **Recommendation**

4.35. To agree the proposed admission numbers for Islington secondary community schools as set out above in **Table 3** and **Appendix 3**.

## **5. PRIMARY SCHOOL ADMISSION ARRANGEMENTS 2022/23**

### **A. Coordinated scheme for admission to primary school 2022/23**

5.1. The high level of applications to schools outside the child's home local authority (and the requirement for eradicating multiple offers) means there is a need to co-ordinate admissions across the 33 London authorities. A computer-based Pan-London Admissions System enables this co-ordination to take place. The effectiveness of this system is contingent on the adoption of a common set of procedures across London authorities.

5.2. Many elements of the scheme must be common to all London authorities to ensure effective Pan-London arrangements.

5.3. Once all applications are duly processed, arrangements for waiting lists and residents without a school place are for local determination. These arrangements must however, be made in accordance with the mandatory provisions of the School Admissions Code.

5.4. The consultation sought views on the proposed coordinated scheme for admission to primary school in **2022/23**.

5.5. No changes to Islington's existing scheme were proposed. The **scheme and timetable for 2022/23** are set out as **Appendix 4**.

- **Consultation Responses (Question 4)**

5.6. All five respondents provided a response to this question and agreed with the proposed primary scheme and timetable.

- **Recommendation**

5.7. To agree the co-ordinated scheme and timetable for Islington primary schools and academies as outlined in **Appendix 4**.

### **B. Policy & oversubscription criteria for admission to community primary schools 2022/23**

5.8. There is no requirement for admission authorities within a local area's coordinated scheme to operate the same over-subscription criteria. Admission authorities must therefore set and apply their own admission criteria.

- 5.9. The School Admissions Code requires admission authorities to set out the criteria against which places at each school will be allocated in the event of more applications being received than there are places available.
- 5.10. Some oversubscription criteria are mandatory, for example all admission authorities are required to give highest priority to looked-after children and all previously looked-after children.
- 5.11. Other criteria are at the admission authority's discretion, so long as they comply with all relevant legislation, including equalities legislation, and are reasonable, clear, objective, and procedurally fair. We also seek to make sure that community school admissions criteria enable residents to secure a local school place should they wish. Prioritising siblings, particularly for primary aged children, also supports family management, good attendance and punctuality.
- 5.12. Islington's criteria for admission to community primary schools have remained substantially unchanged for a number of years, save technical amendments to clarify definitions or implement required changes resulting from revisions to the School Admissions Code.
- 5.13. Islington's existing criteria for admission to community primary schools are considered in the following order of priority:
- 1. Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order **immediately after being looked-after by a local authority in England.**
  - 2. Siblings**
  - 3. Exceptional, social, medical or special educational needs**
  - 4. Distance**
- 5.14. Officers have reviewed existing arrangements to assess whether Islington's admission criteria for community primary schools continue to provide residents with equitable access to local schools as set out above. An analysis of the proportion of children admitted under each of the community school oversubscription criteria over the last three years was undertaken.
- 5.15. Our expectation was that the majority of applicants would be admitted under the distance criterion, followed by a high proportion of admissions made under the sibling criterion. Given that requests for consideration under the social-medical criterion should only be agreed in *exceptional* circumstances, the expectation was that relatively few applicants would be prioritised for admission under this criterion.
- 5.16. Please note that the 'looked after and previously looked after children' criterion was not included in the analysis as it is a statutory requirement for children eligible for admission under this criterion to be given top priority in admission arrangements. It is noted that at the time of writing the DfE is proposing to extend the criterion to include children who have been adopted from state care outside of England. If this

proposal is implemented, Islington’s community school criteria will be updated in line with statutory requirements without the need to re-consult.

- 5.17. **Table 4** below provides a breakdown of the findings, and confirms that Islington’s criteria for admission to community primary schools are broadly operating as intended and consistent over time (except for a peak in 2018/19), with the majority of applicants admitted under the distance criterion, followed closely by sibling criterion admissions.
- 5.18. Although the proportion of sibling offers is much higher at primary than at secondary, this is unsurprising as the aim of the sibling criterion is to support families with young children in managing the school journey most effectively. At secondary, children are more likely to travel to school independently and therefore being offered a place at the same school as an older sibling is less important.
- 5.19. The figures also confirm that offers made under the social-medical criterion remain ‘exceptional’ as intended with only 1% offered a school place under this criterion over the three-year period.
- 5.20. In conclusion, the order and criteria for admission to Islington community primary schools appear to be effective in securing fair access for eligible residents.

**Table 4: Breakdown of criteria offers for primary community schools**

Year of entry	Number of community school places available	Number of community school offers	Offers made under the sibling criterion		Offers made under the Exceptional Social Medical Criterion		Offers made under the Distance Criterion	
			Number	As a % of all community school offers	Number	As a % of all community school offers	Number	As a % of all community school offers
2018/19	1355	1193	424	36%	26	2%	677	57%
2019/20	1400	1229	474	39%	12	1%	647	53%
2020/21	1400	1284	476	37%	9	1%	665	52%
<b>3 yr average</b>	<b>1385</b>	<b>1235</b>	<b>458</b>	<b>37%</b>	<b>16</b>	<b>1%</b>	<b>663</b>	<b>54%</b>

Notes: Percentages have been rounded to nearest whole. Offers as at National Offer Day.

- 5.21. The consultation sought views on the proposed policy and oversubscription criteria for admission to community primary schools in **2022/23**.
- 5.22. No changes to Islington’s existing admissions policy and primary oversubscription criteria were proposed.
- **Consultation Responses (Question 5)**
- 5.23. All five respondents provided a response to this question and agreed with the proposed policy and primary oversubscription criteria.

- **Recommendation**

5.24. To agree the admissions policy and oversubscription criteria for Islington community primary schools as outlined in **Appendix 5**.

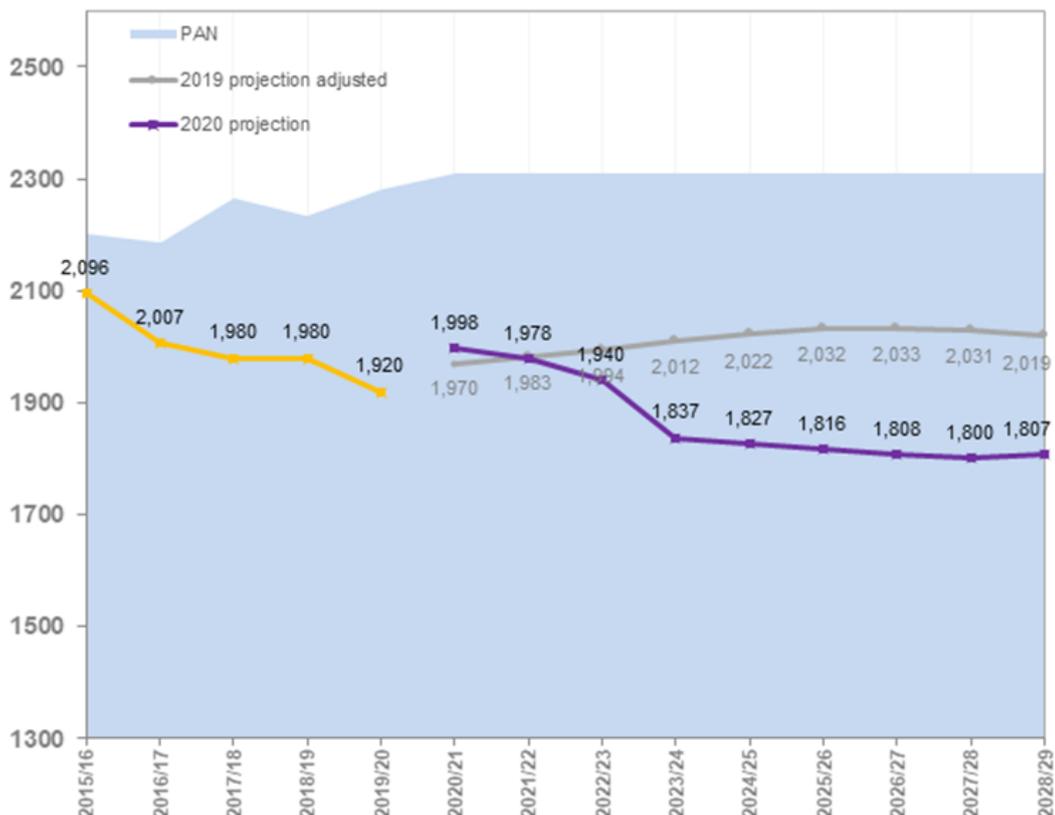
**C. PRIMARY SCHOOL ADMISSION NUMBERS 2022/23**

5.25. The local authority must publish admission numbers for primary schools within its admission arrangements. Published numbers must take account of the school’s net capacity as determined by the Department for Education (DfE) formula. Schools must be consulted before deciding their admission number.

5.26. Islington’s school roll projections are based on a combination of local intelligence (e.g. housing developments with planning approval, pupil roll and demographic changes), and trend data provided by the Greater London Association (GLA) that incorporates national and regional developments, including inward and outward migration. To date, these projections have proved reliable and have supported the Council in making the most efficient use of its resources.

5.27. GLA projections were revised downwards in 2019. This followed a reversal to ONS predictions (now deemed unreliable) that net inward migration would rise across the capital. In addition, births in Islington have declined over the past two years, having previously been relatively stable. This trend is replicated nationally, with lower birth rates most marked across London. As a consequence, local projections have been adjusted down, and this is reflected in a forecasts of declining school rolls.

**Figure 1: GLA revised Reception projections compared to existing capacity**



- 5.28. Our latest evidence on births, health visiting and GP registrations (of children under 12 months) indicate that a year-on-year reduction in births across the local area is likely to remain an ongoing trend. As a result, the GLA has introduced a new low-fertility model to forecast school roll projections. We have used this model for our school roll forecasts as it is essential that the school estate continues to provide residents with value for money, and that surplus capacity is carefully managed. This is particularly important at a time of economic and political uncertainty.
- 5.29. Although the Department for Education (DfE) recommends that local authorities maintain surplus capacity at approximately 5%, along with a number of other London boroughs, we are of the view that a vacancy rate of up to 10% is a reasonable assumption as it provides the flexibility to respond to sudden changes in the school age population.
- 5.30. As the figures in **Table 5** below indicate however, current surplus capacity across Islington exceeds 10%, and therefore a series of managed reductions to the existing primary capacity are proposed for implementation from 2022/23.

**Table 5: Vacancy rates by Planning Area**

<b>Reception 2020</b>	<b>Number of places available</b>	<b>Vacancies</b>	<b>Vacancy rate</b>
Planning Area 1: Holloway	<b>465</b>	<b>81</b>	<b>17%</b>
Planning Area 2: Hornsey	<b>495</b>	<b>90</b>	<b>18%</b>
Planning Area 3: Highbury	<b>375</b>	<b>35</b>	<b>9%</b>
Planning Area 4: Barnsbury	<b>290</b>	<b>62</b>	<b>21%</b>
Planning Area 5: Canonbury	<b>355</b>	<b>53</b>	<b>15%</b>
Planning Area 6: Finsbury	<b>330</b>	<b>75</b>	<b>23%</b>
<b>TOTALS</b>	<b>2310</b>	<b>396</b>	<b>17%</b>

- 5.31. For the past three years, Copenhagen (Planning Area 4), Highbury Quadrant (Planning Area 3) and Pooles Park (Planning Area 2) primary schools have held surplus capacity well above 10%. Until now, the Council has continued to support these schools on the assumption that this capacity would be needed from 2022/23. However, revised GLA downward projections and local forecasts of a year-on-year reduction in the Islington birth rate, indicate that these places will continue to remain unfilled for the foreseeable future.
- 5.32. Therefore with the agreement of all three schools, it is proposed that the admission number of **Copenhagen** is reduced from **60 to 30**; **Highbury Quadrant** from **60 to 45** and **Pooles Park** from **60 to 45**. It is also proposed that the temporary reduction at **Winton Primary** (from **45 to 30**) is made permanent in order to support the school's financial planning and secure the most efficient use of the school's resources.
- 5.33. The proposed removal of **60** community school places will contribute to the overall reduction of surplus capacity across the primary school estate while providing the

flexibility to respond to changes in the school age population. Should the birth rate rise unexpectedly and additional primary capacity be required, the decommissioned places at **Copenhagen, Highbury Quadrant Pooles Park** and **Winton**, could be brought back into immediate use at no extra cost.

- 5.34. We are also aware of proposed reductions to the admission number of own admission authority schools in Islington that are currently being considered through dialogue with local academy trusts and Diocesan representatives. These proposals have been factored into our calculations.
- 5.35. The net effect of the proposed changes for 2022/23 as outlined above would see a 5% reduction in capacity (from 16% to 11%), just above our figure of 10% as a reasonable assumption for surplus to ensure any unforeseen demand can be met.

**Table 6: Vacancy rates by planning area to 2022/23 if proposals accepted**

<b># of Reception Class Spare Capacity</b>								
	<b>Academic Year</b>	<b>P.A. 1</b>	<b>P.A. 2</b>	<b>P.A. 3</b>	<b>P.A. 4</b>	<b>P.A. 5</b>	<b>P.A. 6</b>	<b>Total *</b>
<b>Actual Rolls</b>	2015/16	0%	6%	4%	17%	2%	2%	5%
	2016/17	3%	10%	5%	13%	11%	8%	8%
	2017/18	12%	14%	4%	23%	7%	18%	13%
	2018/19	12%	14%	4%	23%	7%	10%	11%
	2019/20	20%	19%	8%	22%	10%	14%	16%
<b>Roll Projections</b>	2020/21	17%	15%	9%	15%	2%	22%	14%
	2021/22	15%	13%	13%	18%	7%	21%	14%
	2022/23	13%	13%	11%	11%	-2%	21%	11%

- 5.36. The consultation sought views on the proposed reductions to the admission number for four community primary schools in **2022/23**.

- **Consultation Responses (Question 6)**

- 5.37. All five respondents provided a response to this question and agreed with the proposed reduction to primary admission numbers. The respondents included representatives to all four affected schools.

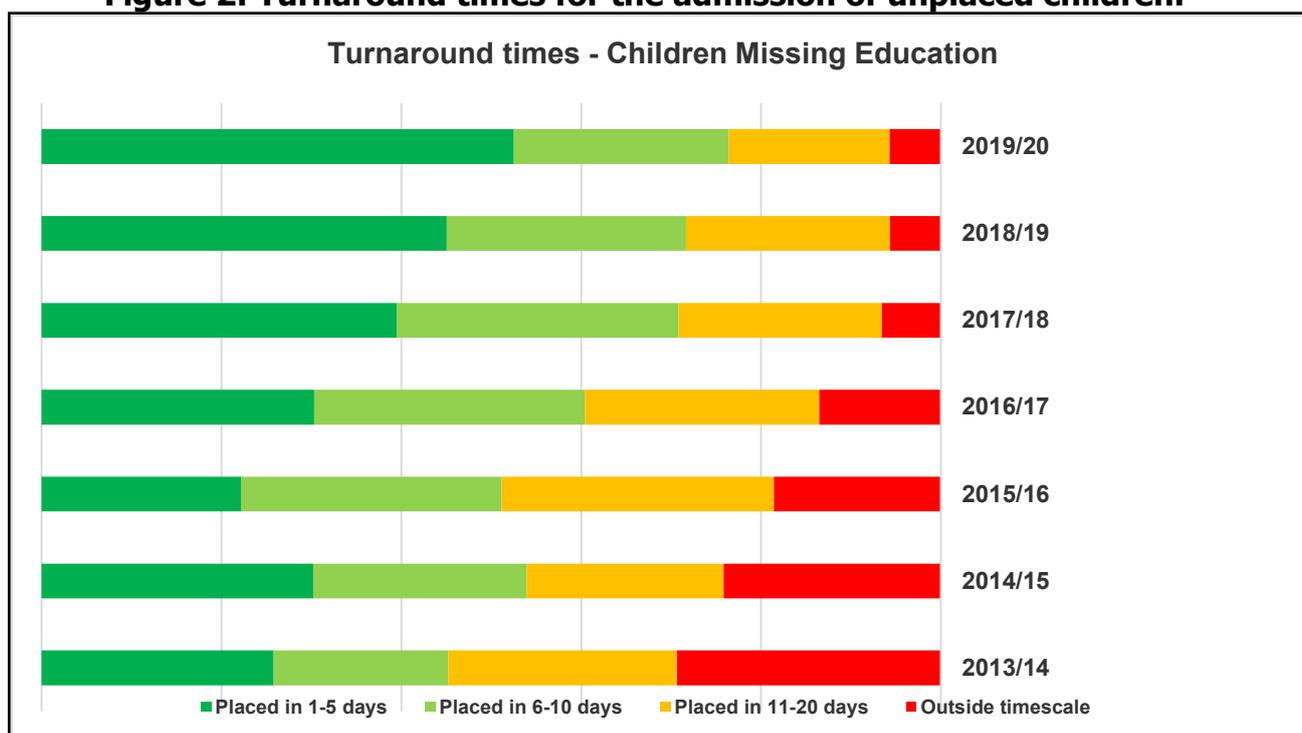
- **Recommendation**

- 5.38. To agree the proposed admission numbers for Islington primary schools as set out in **Appendix 6**.

## 6. IN-YEAR ADMISSION PROTOCOLS FOR THE MANAGEMENT OF APPLICATIONS AND WAITING LISTS: 2022/23

- 6.1. The School Admissions Code 2012 removed the requirement for local authorities to coordinate in-year admissions applications. This remains the case under the School Admissions Code 2014.
- 6.2. Following local consultation with all Islington schools, from September 2013, the management of in-year applications was delegated to schools, inclusive of own admission authority and community schools.
- 6.3. The aim of delegating the management of applications in this way was to simplify the admission process for parents applying outside the normal points of entry (Primary and Secondary Transfer). It was also felt that delegating the management of in-year applications to community schools would ensure parity between different admission authority schools, reinforcing a local 'community of schools' approach.
- 6.4. As part of this development, an online application process was created to ensure simultaneous notification of applications to the preferred school and the local authority. Protocols were also agreed with schools on how applications should be processed and waiting lists managed. These protocols enabled the local authority to maintain an overview of offers to ensure they were being made in line with the relevant published admission criteria, as well as safeguarding against unplaced children 'falling through the net'.
- 6.5. Over time, these protocols have had a significant impact in reducing the amount of time unplaced children have spent out of education:

**Figure 2: Turnaround times for the admission of unplaced children.**



- 6.6. Waiting lists are cleared at the end of each term. Applicants who wish to change schools after this period need to submit a fresh application as highlighted on the online application form. Unplaced children however will automatically be carried forward to the school's new waiting list.<sup>2</sup>
- 6.7. The above arrangements have been in place for a number of years, and have for the most part succeeded in providing residents with speedier admission to a preferred school, reducing any delays that may have occurred previously under mandatory coordination when schools were required to wait for local authority approval before making an offer. We are therefore not proposing any changes to the existing arrangements.
- 6.8. The consultation sought views on the proposed in-year admission protocols for the management of applications and waiting lists for all Islington schools and academies in **2022/23**.
- **Consultation Responses (Question 6)**
- 6.9. Four of the five respondents provided a response to this question and agreed with the proposed arrangements for in-year admissions.
- **Recommendation**
- 6.10. To agree the proposed local protocols for the management of in-year admissions and waiting lists for 2022/23 as set out in **Appendix 7**.
- 6.11. To agree the proposed primary and secondary oversubscription criteria for in-year admission in 2022/23 as set out in **Appendix 8**.

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<sup>2</sup> Please note that in-year admissions are underpinned by robust 'Children Missing Education' procedures to ensure that no child will ever be without the offer of a school place as close as possible to their home address.

**7. ISLINGTON SIXTH FORM CONSORTIUM ADMISSIONS POLICY AND ADMISSION NUMBER FOR EXTERNAL APPLICANTS: 2022/23**

- 7.1. Islington Sixth Form Consortium, known as IC6, is a partnership arrangement between Central Foundation Boys School, City of London Academy, Highbury Grove, City of London Academy, Islington, and Highbury Fields.
- 7.2. Places at the consortium are available to all Year 11 students from these schools who are interested in continuing their educational journey at IC6.
- 7.3. The existing arrangements continue to work effectively and therefore no proposed changes to either the admission policy or criteria for entry to Year 12 in 2022/23 are proposed (**Appendix 9**).
- 7.4. The School Admissions Code requires that a school must have an admission number for each 'relevant age group'. This is defined in law as 'an age group in which pupils are or will normally be admitted' to the school in question.
- 7.5. Where a secondary school operates a sixth form and admits children from other schools at age 16, an admission number is therefore required for entry to Year 12 as well as for the main year, or years, in which children join the lower school, for example, Year 7.
- 7.6. Admission numbers must refer in each case **to children to be admitted to the school for the first time**.
- 7.7. There are no changes proposed to the 2022/23 admission numbers **for external applicants** to the Islington Sixth Form Consortium (**IC6**) in Year 12 as listed below:

**Table 6: Proposed admission numbers to Islington Sixth Form Consortium (external applicants):**

School	PAN 2021/22 (Year 12 external applicants)	Proposed PAN 2022/23 (Year 12 external applicants)
Central Foundation Boys School	25	25
City of London Highbury Grove	25	25
City of London Academy Islington	25	25
Highbury Fields School	25	25
<b>TOTALS</b>	<b>100</b>	<b>100</b>

- 7.8. The consultation sought views on the proposed admission numbers to IC6 (Islington Sixth Form Consortium) for external candidates in 2022/23.

- **Consultation Responses (Questions 9 and 10)**

7.9. Four of the five respondents provided a response to these questions and agreed with the proposed arrangements and admission numbers for external applicants to IC6 (Islington Sixth Form Consortium) in 2022/23.

- **Recommendation**

7.10. To agree the policy and oversubscription criteria for admission to IC6 (Islington Sixth Form Consortium) in 2022/23 as set out in **Appendix 9**.

7.11. To agree the proposed admission numbers to IC6 (Islington Sixth Form Consortium) for external applicants at Year 12 in 2022/23 as set out in **Appendix 10**.

## **8. IMPLICATIONS**

- **Financial implications**

8.1. Schools are funded through the Dedicated Schools Grant. The proposed reduction in the PAN at primary level will not impact the level of funding they receive through the schools funding formula; the majority of which is based on the numbers of pupils on roll and their characteristics. However it does help provide a basis for those schools to set more sustainable budgets over the medium term as provision can be resourced by those schools that better reflects the numbers of pupils on roll. There are no further financial implications from the proposals in this report.

- **Legal Implications**

8.2. The Council has a duty to undertake consultation on admission policies in order to determine admission arrangements, including admission numbers under Part III of the School Standards and Framework Act 1998 and the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012/8. The Council must comply with the mandatory requirements of the School Admissions Code 2014 and have due regard to the discretionary elements of the Code.

- **Environmental Implications**

8.3. There are no environmental implications.

- **Resident Impact Assessment**

8.4. The council must, in the exercise of its functions, have due regard to the need to eliminate discrimination, harassment and victimisation, and to advance equality of opportunity, and foster good relations, between those who share a relevant protected characteristic and those who do not share it (section 149 Equality Act 2010). The council has a duty to have due regard to the need to remove or minimise disadvantages, take steps to meet needs, in particular steps to take account of disabled persons' disabilities, and encourage people to participate in public life. The council must have due regard to the need to tackle prejudice and promote understanding.

8.5. The admission arrangements for community schools are designed to ensure all parents have an equal chance of securing the community school of their choice irrespective of the child's ethnicity, religion, or socio-economic group. A Resident Impact Assessment has taken place and no adverse impact identified.

## 9. Conclusion and reasons for recommendations

9.1. The proposed admission arrangements for both primary and secondary community schools and Islington Sixth Form Consortium promote fair access to educational opportunity and are compliant with the mandatory provisions of the School Admissions Code, 2014.

9.2. The Executive is therefore asked to agree the proposed primary and secondary admission arrangements for 2022/23, in-year arrangements for 2022/23 and Islington Sixth Form Consortium 2022/23.

### Signed by:



27 January 2021

Executive Member for Children, Young People and Families      Date

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Islington Community School  
Proposed Admission Arrangements  
2022/23

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## Appendix 1: Proposed Arrangements for Secondary Transfer Pan London Co-ordinated Scheme 2022/23

### ➤ GLOSSARY

<b>Admission Authority (AA)</b>	The body responsible for setting and applying a school's admission arrangements. For community schools, the local authority is the admission authority; and for foundation or voluntary aided schools, the governing body of the school is the admission authority. For Academies and Free Schools, the Funding Agreement states who is responsible for applying admission arrangements that can only be set or altered with the prior agreement of the Secretary of State.
<b>Home Local Authority (HLA)</b>	The authority area in which the child lives.
<b>Maintaining Local Authority (MLA)</b>	The authority area in which the school is located.

### ➤ APPLICATIONS

- 1 Islington LA will advise HLAs during the Summer Term of Year 5 of any eligible resident pupils on the roll of an Islington maintained primary school or academy due to transfer to secondary school in the September of the subsequent academic year (i.e. **September 2021**).
- 2 Islington residents need to apply online at [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions). Where this is not possible, applicants should contact the School Admissions Team by telephone (020 7527 5515) or in person (Council Offices at 222 Upper St, N1 1XR) to request a paper application.
- 3 Islington LA will take all reasonable steps to ensure that every parent resident in Islington who has a child in their last year of primary education within a maintained school or academy, either in Islington or elsewhere, and who is resident in Islington is informed of how they can access Islington's composite prospectus/admissions brochure and apply online. The prospectus will be available online from [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions), with reference copies available from Islington School Admissions team at the Council's Offices at 222 Upper St, N1 1XR by **12 September 2021**.
- 4 The online brochure will also be available to parents who are non-residents and will advise parents to contact their HLA in order to make an application.
- 5 Own admission authorities within Islington will not use supplementary information forms except where the information available through the School Admissions Application Form is insufficient for consideration of the application against the school's published oversubscription criteria.

- 6 Where admission authorities within Islington use supplementary forms, Islington LA will seek to ensure that they only collect information that is required by the published oversubscription criteria, in accordance with paragraph 2.4 of the School Admissions Code, 2014.
- 7 Where supplementary forms are used, they will be made available on Islington's website or from the school concerned for resident and non-resident applicants alike. The supplementary forms will advise parents that they must also complete their HLA's School Admissions Application Form.
- 8 Islington's composite prospectus/admissions brochure will indicate which Islington schools require supplementary information forms to be completed and signpost applicants to where these forms can be found.
- 9 Where a school in Islington receives a supplementary information form, it will not be considered a valid application unless:
  - the applicant has also completed Islington's School Admissions Application Form or their HLA's equivalent common application form AND
  - the school is listed on Islington's/HLA's application form as a preference.
- 10 Islington LA will share the details of each application for an Islington voluntary-aided school with that school. Schools that require a supplementary information form will check that each parent has completed one. If one has not been received, the school will make contact with the parent and ask them to complete one. The school will also check that each parent who has completed a supplementary form has also completed a School Admissions Application Form. If any parent has not completed a School Admissions Application Form, the school will share that information with Islington LA who will then contact the parent and ask them to complete one.
- 11 Applicants will be able to express a preference for up to six maintained secondary schools or Academies/Free Schools located within and/or outside Islington LA.
- 12 The order of preference given on the School Admissions Application Form will not be revealed to a school. This is to comply with paragraph 1.9 of the School Admissions Code, 2014 which states that admission authorities must not give extra priority to children whose parents rank preferred schools in a particular order. However, where a parent resident in Islington expresses a preference for schools in the area of another MLA, the order of preference will be revealed to that LA in order to determine the highest ranked preference in cases where a child is eligible for a place at more than one school.
- 13 The address that will be used to process an application will be the child's normal and permanent address as at the closing date for applications (**31 October 2021**).
- 14 If parents live separately, but the child lives equally with both, then it is the parents' responsibility to make this clear at the time of application and to provide supporting evidence in respect of both addresses, for example a Residency Order from a court.

- 15 Only one address can be used for school admission purposes and the final decision will rest with Islington LA.
- 16 Islington LA may not accept a temporary address where the applicant still possesses a property that was previously used as a home address; nor accept a temporary address if it is used solely or mainly to obtain a school place.
- 17 The LA may also undertake additional checks with the new school to ascertain whether the child's home address has changed since the application was completed and will investigate all applications where:
- there are any doubts about the information originally provided;
  - information has been received from a member of the public to suggest a fraudulent application has been made;
  - the Council Tax account is in a different name from the applicant's.
- 18 Any applicant who provides false or misleading information will have their offer of a school place withdrawn, and may also be subject to legal proceedings.
- 19 Islington LA undertakes to carry out the address verification process set out in its entry in the LIAAG Address Verification Register. This will in all cases include validation of resident applicants against Islington LA's primary school data and the further investigation of any discrepancy. Where Islington LA is not satisfied as to the validity of an address of an applicant whose preference has been sent to a MLA, it will advise the MLA no later than **10 December 2021**.
- 20 Islington LA will confirm the status of any resident child for whom it receives an Application Form stating that s/he is a 'Child Looked After' by a local authority in England or 'Previously looked after' by a local authority in England and has recently been adopted (or made subject to a child arrangements order or special guardianship order) immediately after being looked after and will provide any additional evidence on receipt of a reasonable request to the MLA in respect of a preference for a school in its area by **12 November 2021**.
- 21 Islington LA will advise a MLA of the reason for any preference expressed for a school in its area, in respect of a resident child born outside the correct age cohort, and will forward any supporting documentation to the MLA by **12 November 2021**.
- **PROCESSING**
- 22 Applicants who are resident within Islington must complete and submit (or return) the School Admissions Application Form, which will be available online, to Islington LA by **31 October 2021**. However, Islington LA encourages applicants to submit their application by **22 October 2021** (i.e. the Friday before half term) to allow sufficient time to process and check all applications before the mandatory date when data must be shared with other Local Authorities.
- 23 Any application forms, changes to preferences or preference order received after **31 October 2021** will be treated as late. This means that such applications will be considered after those applicants who have applied on time.

- 24 Islington LA will accept late applications and process them as on time if they are late for a good reason and received by the **9 December 2021**, deciding each case upon its own merits.
- 25 Where such applications contain preferences for schools in other LAs, Islington will forward the details to MLAs via the Pan-London Register (PLR) as they are received. Islington LA will accept late applications which are considered to be on time within the terms of the HLA's scheme.
- 26 The latest date for the upload to the PLR of late applications, but which are to be considered to be on-time within the terms of the HLA's scheme, is **10 December 2021**.
- 27 Where an applicant moves from one participating HLA to another after submitting an on-time application under the terms of the former HLA's scheme, the new HLA will accept the application as on-time up to **9 December 2021**, on the basis that an on-time application already exists within the Pan-London system.
- 28 Any school that operates a banding system that requires testing to take place must ensure that their timetable coincides with the scheme timetable set out in **Schedule A**.
- 29 Application data relating to applications for schools in other participating LAs will be uploaded to the Pan-London Register (PLR) by **12 November 2021**. Supplementary information provided with the School Admissions Application Form will be sent to Islington voluntary-aided schools and MLAs by the same date.
- 30 Application data relating to Islington schools from out-of-borough pupils will be received from the Pan London Register on **12 November 2021**.
- 31 Islington LA will notify each school within Islington that is its own admissions authority of every preference that has been made for the school, forwarding to them all relevant details from the School Admissions Application Form by **26 November 2021**.
- 32 Between **26 November 2021 and 4 January 2022**, own admission authority schools and Academies will assess their applications according to their admissions criteria.
- 33 Islington LA will participate in the application data checking exercise scheduled between **13 December 2021 and 4 January 2022** in the Pan-London timetable.
- 34 All preferences for schools within Islington will be considered without reference to rank order. When the admission authorities within Islington have provided a list of applicants in criteria order, Islington LA shall, for each applicant to its schools for whom more than one potential offer is available, use the highest ranked potential offer to decide which single offer to make.
- 35 Schools which are their own admission authority must provide the MLA with an electronic list of their applicants in rank order by **7 January 2022**.

- 36 Islington LA will carry out all reasonable checks to ensure that pupil rankings are correctly held in its LAS (Local Admissions System – ONE) for all maintained schools and academies before uploading data to the PLR.
- 37 Islington LA will send the first ALT file to the Pan-London Register (PLR) giving offer details for their school on **31 January 2022**. The PLR will transmit the highest potential offer specified by the MLA to the HLA.
- 38 Islington LA will eliminate all but the highest ranked offer where an applicant has more than one potential offer. This will involve exchanges of preference outcomes between the LAS (Local Admissions System – ONE) and the PLR which will continue until notification that a steady state has been achieved, or until **11 February 2022** if this is sooner.
- 39 Islington will not make an additional offer between the end of the iterative process and **1 March 2022**, which may impact on an offer being made by another participating LA.
- 40 Notwithstanding paragraph 39, if an error is identified within the allocation of places at one of our schools, Islington LA will attempt to manually resolve the allocation to correct the error. Where this impacts on another LA (either as a HLA or MLA) Islington LA will liaise with that LA to attempt to resolve the correct offer and any multiple offers which might occur. However, if another LA is unable to resolve a multiple offer, or if the impact is too far reaching, Islington will accept that the applicant(s) affected might receive a multiple offer.
- 41 Islington LA will participate in the offer data checking exercise scheduled between **14 and 22 February 2022**.
- 42 Islington will send a file to the e-Admissions portal with outcomes for all resident applicants who have applied online no later than **23 February 2022**.
- **OFFERS**
- 43 Islington LA will ensure, so far as is reasonably practical, that each resident applicant who cannot be offered a preference expressed on the School Admissions Application Form receives the offer of an alternative school place in accordance with paragraph 2.11 of the School Admissions Code, 2014. The applicant will be offered a place at the nearest Islington community school to the home address with an available place.
- 44 Islington LA will inform all resident applicants of their highest offer of a school place and, where relevant, the reasons why higher preferences were not offered, whether they were for schools in the Home LA or in other participating LAs.
- 45 Islington LA will use the Notification Letter set out in **Schedule B**.
- 46 Notification of the outcome will be sent electronically to resident applicants on **1 March 2022**, unless a paper application was submitted.

47 Details of the pupils to be offered will be made available to each Islington primary school by **1 March 2022**.

48 Parents who are not successful in their application for a school will be offered the right of appeal.

➤ **POST OFFER**

49 Parents must accept or decline the offer of a place by **15 March 2022**, or within two weeks of the date of any subsequent offer. If they do not respond by this date the HLA will make every reasonable effort to contact the parent to find out whether or not, they wish to accept the place. Only where the parent fails to respond and Islington LA can demonstrate that every reasonable effort has been made to contact the parent, will the offer of a place be withdrawn. (The School Admissions Code states that an admission authority may only lawfully withdraw an offer in very limited circumstances. This may include where a parent has not responded to the offer within a reasonable time).

50 Where a parent accepts or declines a place by **15 March 2022**, this information will be passed on to the relevant school within Islington, or for out-of-borough schools, to the MLA, by **22 March 2022**. Subsequent information will be transferred as and when it is received.

51 A second round of offers will be made following the deadline for acceptance/decline of the original offer made on National Offer Day. All applicants will be treated as on-time from this point onwards. This includes any applicants who declined their original offer or who wish to make an application for a school in Islington to which they did not originally apply, and all late applicants who missed the original application deadline. The second round of offers will take place within 5 working days of the acceptance/decline deadline.

52 Islington LA will inform the HLA, where different, of an offer for a maintained school or Academy in Islington which can be made to an applicant resident in the HLA's area, in order that the HLA can offer the place.

53 When acting as a MLA, Islington LA and the admission authorities within it will not inform an applicant resident in another LA that a place can be offered.

54 When acting as a HLA, Islington LA will offer a place at a maintained school or Academy in the area of another LA to an applicant resident in its area, provided that the school is ranked higher on the School Admissions Application Form than any school already offered.

55 Where Islington LA is informed by a MLA of an offer which can be made to an applicant resident in Islington which is ranked lower on the School Admissions Application Form than any school already offered, it will inform the MLA that the offer will not be made.

56 Where Islington LA, acting as a HLA, has agreed to a change of preference order for good reason, it must inform any MLA affected by the change.

57 When acting as a MLA, Islington LA will inform the HLA, where different, of any change to an applicant's offer status as soon as it occurs. Islington LA will accept new applications (including additional preferences) from HLAs for maintained schools and Academies in its area.

➤ **WAITING LISTS**

58 Where a child does not receive an offer of their first preference, his/her name will automatically be placed on the waiting list for each Islington school for which he/she is eligible, that is a higher preference school to the one that has been offered. Parents will be given the opportunity to make applications to Islington schools to which they did not originally apply.

59 Where a waiting list is maintained by an admission authority of a maintained school or academy, the admission authority will inform the MLA of a potential offer, in order that the offer may be made by the HLA.

60 A second round of offers will be made following the deadline for acceptance/decline of the original offer made on National Offer Day. There will be no differentiation between on-time or late applications from this point onwards. This includes any applicants who declined their original offer or who wish to make an application for a school in Islington to which they did not originally apply, and all late applicants who missed the original application deadline. The second round of offers will take place within 5 working days of the acceptance/decline deadline.

61 Waiting lists will be kept by all admission authorities in Islington LA. Own admission authority schools will apply their own admission arrangements. Islington LA will keep a duplicate waiting list and will offer places on behalf of the governing bodies of own admission authority schools. Waiting lists for community schools will be administered centrally by Islington MLA during the **Autumn Term**.

62 Waiting lists for entry to Year 7 in **September 2022** will be compiled on **23 March 2022** (after the deadline for acceptance of places) and will be kept in strict criteria order with no differentiation between on-time or late applications.

63 Following the second round of offers, waiting lists will be maintained and places allocated, as they become available, in accordance with each admission authority's published admission and oversubscription criteria.

64 Children will remain on the waiting list until the **31 December 2022**. After this period, all waiting lists will be cleared and passed over to Islington schools. Applicants wishing to remain on the waiting list after this point will need to submit a fresh application for the school in question using Islington's [In-Year Application Form](#).

➤ **CHILDREN OF UK SERVICE PERSONNEL (UK ARMED FORCES)**

- 65 For families of service personnel with a confirmed posting in Islington LA, or crown servants returning from overseas to live in Islington LA, we will:
- allocate a place in advance of the family arriving in Islington provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address;
  - describe Islington's arrangements for the admission of children of UK Service Personnel in our composite prospectus/admissions brochure;
  - ensure our arrangements do not disadvantage service children through an annual review of existing procedures.
- 66 Applications will be processed in line with Islington's school admissions procedures as described above.
- 67 Where possible, a place will be offered at the applicant's highest preferred school as listed on the application form.
- 68 Where it is not possible to offer a place at one of the preferred schools, a place will be allocated at the child's nearest Islington community school with a vacancy and the family offered the right of appeal. We may also ask the school to go over numbers.
- 69 The allocated place will be held open for a period of up to two school terms in advance of the family's move to the UK. This may be extended in individual circumstances.
- 70 The child will be placed on the waiting list for any higher preference school than the one offered as described above.

➤ **CHILDREN OUT OF CHRONOLOGICAL YEAR GROUP**

- 71 Islington MLA's policy is that every child should be taught in their chronological year group, although it is acknowledged that in exceptional circumstances placing children out of chronological year group may be in the child's best interests.
- 72 Parents may seek a place for their child outside of their normal age group at Secondary Transfer, for example, if the child is gifted and talented or has experienced problems such as ill health.
- 73 The Director of Children's Services, on an individual basis, may agree for a child to be taught out of their chronological year group where applicants can demonstrate that admission outside the normal age group would be in the child's best interests.
- 74 Parents must supply written details of any such special factors at the time of the original application (together with recent supporting documentation) to enable these factors to be considered.
- 75 Cases will be considered by a panel comprising senior admissions officers and SEND specialists. The panel will consider the evidence presented and consult relevant professionals as necessary before coming to a decision. In cases where it is agreed, it will

never be more than one year below or above the child's chronological age, and will be binding on all Islington community schools.

- 76 A decision regarding a child with an Education, Health and Care Plan (EHCP) will be considered via the SEN Annual Review process. In the event that the HLA determines that the child should be taught out of chronological year group the EHCP will be amended accordingly.
- 77 Although parents have a statutory right to appeal against the refusal of a place at a school for which they have applied, the right does not apply if they are offered a place at the school but it is not in their preferred age group.

**Schedule A: Proposed timetable for the determination of secondary applications  
2022/23**

<b>22 October 2021</b>	Recommended closing date for receipt of the School Admission Application Form
<b>31 October 2021</b>	Statutory deadline for return of application to the Home LA
<b>12 November 2021</b>	Deadline for the transfer of application information by the Home LA to the PLR and supplementary information to Islington VA schools/maintaining local authorities
<b>22 November 2021 – 4 January 2022</b>	Own admission authority schools and Academies will assess their applications according to their admissions criteria
<b>10 December 2021</b>	Deadline for the upload of applications that are late but are considered to be on-time, to the PLR
<b>13 December 2021 - 4 January 2022</b>	Pan-London data checking exercise of pupil applications exchanged via the PLR
<b>01 January 2022</b>	Deadline for the LA to formulate and publish on their website the local area's coordinated scheme
<b>7 January 2022</b>	Own admission authority schools and academies to provide Islington LA with an electronic list of their applicants in rank order
<b>31 January 2022</b>	Deadline for the transfer of highest potential offer information from the Maintaining LAs to the PLR (1st ALT)
<b>11 February 2022</b>	Final ALT file to the PLR
<b>14 – 22 February 2022</b>	Pan-London data checking exercise of pupil offer data
<b>23 February 2022</b>	Deadline for online ALT file to portal
<b>28 February 2022</b>	Deadline for admission arrangements to be determined
<b>1 March 2022</b>	National Offer Day - Notification Letter sent to parents by Home LA
<b>15 March 2022</b>	Date by which parents accept or decline offers
<b>22 March 2022</b>	Date by which LA will pass information to schools within Islington (or for out-of-borough schools, to the maintaining LA) on parents who have accepted or declined a place.

## **Schedule B: Proposed Secondary Notification Letter**

**1 March 2022**

Ref: «pupil\_id»

To the Parent/Carer of

«pupil\_firstname» «pupil\_surname»

Islington School Admissions Team

222 Upper Street, London N1 1XR

Tel: 020 7527 5515

Email: admissions@islington.gov.uk

This matter is being dealt with by:

Alison Smith

Dear Parent/Carer,

### **SECONDARY TRANSFER – 2022/23**

I am writing to let you know the outcome of your application for a secondary school place. Your child «pupil\_firstname» has been offered a place at «alloc\_pref».

#### **Accepting the offer of the school place**

It is important that you confirm as soon as possible that you wish to accept the offer of a place at «alloc\_pref». Please complete the reply slip below and return by 15 March 2022. Failure to do so may result in this offer being withdrawn. Once your acceptance is received, the school will be informed and will contact you to provide further information about the arrangements for admission.

Please note that applications for any schools that you listed lower on your application form were automatically withdrawn under the coordinated admission arrangements.

#### **If you were not offered your first preference school**

I am sorry that it was not possible to offer a place at any of the schools which you have listed higher on your application form. For each of these schools there were more applications than places available, and other applicants had a higher priority than your child under the school's published admission criteria.

If you would like further information about why your child was not offered one of your higher preference schools, then please contact the admission authority for that school. An admission authority will either be the school or the local authority where the school is located. We are the admission authority for community schools in Islington. For all other schools and academies, please contact them directly.

## Appeals

You have the right of appeal under the School Standards & Framework Act 1998 against the refusal of a place at any of the schools which you listed on your application form.

If you wish to appeal:

- for community schools in Islington please complete the [online appeal form](#)
- for all other schools and academies in Islington please contact the school direct
- for schools outside Islington, please contact the local authority where the school is located.

NB. The outcome of your appeal will not be influenced by the acceptance of a place at an alternative school.

## Waiting lists

I can confirm that your child's name has been placed on the waiting list for any Islington school that you have listed higher on your form. If you do not wish to remain on these waiting lists, please tick the relevant box on the reply slip.

If you would like «pupil\_firstname» to be placed on a waiting list for any other school, then please contact the Islington School Admissions Team. Your child will remain on the waiting list until **31 December 2022**.

If you have any further queries, please do not hesitate to contact a member of the School Admissions Team on 020 7527 5515.

Yours sincerely,

Alison Smith

Manager, Admissions and Children Out of School

---

REPLY SLIP

Ref: «pupil\_id»

**PLEASE ACCEPT YOUR PLACE ONLINE by 15 MARCH 2022**

Alternatively, please return the paper form by email or post to:

Islington School Admissions Team  
222 Upper Street  
London N1 1XR

Email: admissions@islington.gov.uk

**ACCEPTING A PLACE**

- I wish to accept a place for «pupil\_firstname» «pupil\_surname» at «alloc\_pref»
- I do not wish to accept a place for «pupil\_firstname» «pupil\_surname» at «alloc\_pref»

.....  
*Please complete this section if not accepting this school place.*

I do not wish to accept a place at the above school. My child will be educated as follows:

.....

**WAITING LISTS**

- I would like my child to be placed on the waiting list for the following schools (up to six maximum):

.....

- Please remove my child from all waiting lists.

...../...../.....

Signature of Parent/Carer

Date

Daytime Telephone Number.....

For information on how the waiting lists for Islington Schools operate, please refer to the Secondary Schools Brochure available online at:

[www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions)

## **Appendix 2: Proposed Admission Criteria to Islington Community Secondary Schools: 2022/23**

Applicants with an Education, Health and Care Plan (EHCP) will be admitted (via the SEN process as outlined in Section 324 of the Education Act 1996) to the school named in the EHCP.

In the event of over-subscription to a community secondary school, the following criteria will be applied in the order listed below:

1. **Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after by a local authority in England.
2. **Sibling:** A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence is at the same address. This criterion will apply to applicants with a sibling living at the same address who is on the roll of the preferred school (Years 7 to 11), or co-located Special School, at the time of proposed admission in the new academic year.
3. **Exceptional Social, Medical or Special Educational Needs:** The Director of Children's Services, on an individual basis, may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of professionally supported *exceptional* medical, social or special educational needs. Parents must supply details of any such special factors at the time of the original application (together with recent supporting documentation), to enable these factors to be considered.
4. **Distance:** Applicants who live nearest to the preferred school. Nearness to the school will be determined by a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land and Property Gazetteer) to the midpoint of the school grounds (as determined by Islington Local Authority).

**Distance will be used as a tiebreaker for over-subscription criteria 1- 3.**

### **Tie Break**

In the event of more applications than places available within any criterion, the tiebreaker will be distance. If only one place is available and two or more families live an equal distance from the school or tie within any of the other criteria, then the allocation of that place will be determined by random allocation using a computerised system.

### **Multiple births**

If only one place is available at the secondary school and the next child who qualifies for a place is one of multiple birth siblings, or has a sibling who is eligible for admission in the same year group, we will ask community secondary schools to admit the siblings and go over their published admission number to support the family.

### Appendix 3: Proposed Secondary Admission Numbers 2022/23

School	Designation	PAN 2021/22	Proposed PAN 2022/23
Arts and Media School, Islington	Mixed Trust	150	<b>150</b>
Beacon High	Mixed Community	120	<b>120</b>
Central Foundation Boys School	Boys Voluntary- Aided	180	<b>180</b>
City of London Academy, Highbury Grove	Mixed Academy	240	<b>240</b>
City of London Academy, Highgate Hill	Mixed Academy	140	<b>140</b>
City of London Academy, Islington	Mixed Academy	165	<b>165</b>
Elizabeth Garrett Anderson	Girls Community	180	<b>180</b>
Highbury Fields	Girls Community	140	<b>140</b>
St Aloysius' College	Boys Voluntary- Aided	180	<b>180</b>
St Mary Magdalene Academy	Mixed Academy	210	<b>210</b>
<b>TOTAL NUMBER OF AVAILABLE PLACES</b>		<b>1705</b>	<b>1705</b>

*NB. Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.*

## Appendix 4: Proposed Arrangements for Primary Transfer Pan London Co-ordinated Scheme 2022/23

### ➤ GLOSSARY

<b>Admission Authority (AA)</b>	The body responsible for setting and applying a school's admission arrangements. For community schools, the local authority is the admission authority; and for foundation or voluntary aided schools, the governing body of the school is the admission authority. For Academies and Free Schools, the Funding Agreement states who is responsible for applying admission arrangements that can only be set or altered with the prior agreement of the Secretary of State.
<b>Home Local Authority (HLA):</b>	The authority area in which the child lives.
<b>Maintaining Local Authority (MLA):</b>	The authority area in which the school is located.

### ➤ APPLICATIONS

- 1 Islington LA will advise HLAs of any resident pupils on the roll of Islington LA's maintained children's centres, nursery schools, primary schools, Free Schools and Academies who are eligible to transfer to reception class in the September of the subsequent academic year (i.e. **September 2021**).
- 2 Islington residents need to apply online at [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions). Where this is not possible, applicants should contact the School Admissions Team by telephone (020 7527 5515) or in person (Council Offices at 222 Upper St, N1 1XR) to request a paper application.
- 3 Islington LA will take all reasonable steps to ensure that every parent who has a child in the eligible cohort and is resident in Islington is informed of how they can access Islington's composite prospectus/admissions brochure and apply online. The prospectus will be available online from [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions), with reference copies available from Islington School Admissions team at the Council's Offices at 222 Upper St, N1 1XR by **12 September 2021**.
- 4 The online brochure will also be available to parents who are non-residents and will include information on how to access their HLA's equivalent School Admissions Application Form, and advise parents to contact their HLA if they are unable to apply online.
- 5 Own admission authorities within Islington will not use supplementary information forms except where the information available through the School Admissions Application Form is insufficient for consideration of the application against the school's published oversubscription criteria.

- 6** Where admission authorities within Islington use supplementary information forms, Islington LA will seek to ensure that they only collect information which is required by the published oversubscription criteria, in accordance with paragraph 2.4 of the School Admissions Code, 2014.
- 7** Where supplementary forms are used, they will be made available on Islington's website or from the school concerned for resident and non-resident applicants alike. The supplementary forms will advise parents that they must also complete their HLA's School Admissions Application Form.
- 8** Islington's composite prospectus/admissions brochure will indicate which Islington schools require supplementary information forms to be completed and signpost applicants to where these forms can be found.
- 9** Where a school in Islington receives a supplementary information form, it will not be considered a valid application unless:
  - the applicant has also completed Islington's School Admissions Application Form or their HLA's equivalent common application form AND
  - the school is listed on Islington's/HLA's application form as a preference.
- 10** Islington LA will share the details of each application for an Islington voluntary-aided school with that school. Schools that require a supplementary information form will check that each parent has completed one. If one has not been received the school will make contact with the parent and ask them to complete one. The school will also check that each parent who has completed a supplementary form has also completed a School Admissions Application Form. If any parent has not completed a School Admissions Application Form, the school will share that information with Islington LA who will then contact the parent and ask them to complete one.
- 11** Applicants will be able to express a preference for up to six maintained primary schools or Academies/Free Schools located within and/or outside Islington LA that has agreed to participate in their local authority's Qualifying Scheme.
- 12** The order of preference given on the School Admissions Application Form will not be revealed to a school. However, where a parent resident in Islington expresses a preference for schools in the area of another MLA, the order of preference will be revealed to that LA in order to determine the highest ranked preference in cases where a child is eligible for a place at more than one school.
- 13** The address that will be used to process an application will be the child's normal and permanent address as at the closing date for applications (**15 January 2022**).
- 14** If parents live separately, but the child lives equally with both, then it is the parents' responsibility to make this clear at the time of application and to provide supporting evidence in respect of both addresses, for example a Residency Order from a court.

- 15** Only one address can be used for school admission purposes and the final decision will rest with Islington LA.
- 16** Islington LA may not accept a temporary address where the applicant still possesses a property that was previously used as a home address; nor accept a temporary address if it is used solely or mainly to obtain a school place.
- 17** The LA may also undertake additional checks with the new school to ascertain whether the child's home address has changed since the application was completed and will investigate all applications where:
- there are any doubts about the information originally provided;
  - information has been received from a member of the public to suggest a fraudulent application has been made;
  - the Council Tax account is in a different name from the applicant's.
- 18** Any applicant who provides false or misleading information will have their offer of a school place withdrawn, and may also be subject to legal proceedings.
- 19** Islington LA undertakes to carry out the address verification process set out in its entry in the Pan-London Business User Guide. This will in all cases include validation of resident applicants against Islington LA's primary school data and the further investigation of any discrepancy. Where Islington LA is not satisfied as to the validity of an address of an applicant whose preference has been sent to a MLA, it will advise the MLA no later than **11 February 2022**.
- 20** Islington LA will confirm the status of any resident child for whom it receives an Application Form stating that s/he is a 'Child Looked After' by a local authority in England or 'Previously looked after' by a local authority in England and has recently been adopted (or made subject to a child arrangements order or special guardianship order) immediately after being looked after and will provide any additional evidence on receipt of a reasonable request to the MLA in respect of a preference for a school in its area by **4 February 2022**.
- 21** Islington LA will advise a MLA of the reason for any preference expressed for a school in its area, in respect of a resident child born outside the correct age cohort, and will forward any supporting documentation to the MLA by **4 February 2022**.
- **PROCESSING**
- 22** Applicants who are resident within Islington LA must complete and submit (or return) the School Admissions Application Form, which will be available online, to Islington LA by **15 January 2022**. Islington LA will follow the timetable set out in **Schedule C**.
- 23** Application data relating to preferences for schools in other participating LAs will be uploaded to the Pan-London Register (PLR) by **4 February 2022**. Supplementary information provided with the Schools Admission Application Form will be sent to MLAs by the same date.

- 24** Any application forms, changes to preferences or preference order received after **15 January 2022** will be treated as late. This means that such applications will be considered after those applicants who have applied on time.
- 25** Islington LA will accept late applications and process them as on time if they are late for a good reason and received by the **10 February 2022**, deciding each case upon its own merits.
- 26** Where such applications contain preferences for schools in other LAs, Islington will forward the details to MLAs via the Pan-London Register (PLR) as they are received. Islington LA will accept late applications which are considered to be on time within the terms of the HLA's scheme.
- 27** The latest date for the upload to the PLR of late applications which are considered to be on-time within the terms of the HLA's scheme is **11 February 2022**.
- 28** Where an applicant moves from one participating HLA to another after submitting an on-time application under the terms of the former HLA's scheme, the new HLA will accept the application as on-time up to **10 February 2022**, on the basis that an on-time application already exists within the Pan-London system.
- 29** Application data relating to applications for schools in other participating LAs will be uploaded to the Pan-London Register (PLR) by **11 February 2022**. Supplementary information provided with the School Admissions Application Form will be sent to Islington voluntary-aided schools and MLAs by the same date.
- 30** Application data relating to Islington schools from out-of-borough pupils will be received from the Pan London Register on **11 February 2022**.
- 31** Islington LA will notify each school within Islington that is its own admissions authority of every preference that has been made for the school, forwarding to them all relevant details from the School Admissions Application Form by **14 February 2022**.
- 32** Between **14 and 18 February 2022**, own admission authority schools and Academies will assess their applications according to their admissions criteria.
- 33** Islington LA will participate in the application data checking exercise scheduled between **14 February and 18 February 2022** in the Pan-London timetable.
- 34** All preferences for schools within Islington will be considered without reference to rank order. When the admission authorities within Islington have provided a list of applicants in criteria order, Islington LA shall, for each applicant to its schools for whom more than one potential offer is available, use the highest ranked potential offer to decide which single offer to make.
- 35** Schools which are their own admission authority must provide the MLA with an electronic list of their applicants in rank order by **25 February 2022**.

- 36** Islington LA will send the first ALT file to the Pan-London Register (PLR) giving offer details for their school on **17 March 2022**. The PLR will transmit the highest potential offer specified by the MLA to the HLA.
- 37** Islington LA will eliminate all but the highest ranked offer where an applicant has more than one potential offer. This will involve exchanges of preference outcomes between the LAS (Local Admissions System – ONE) and the PLR which will continue until notification that a steady state has been achieved, or until **24 March 2022** if this is sooner.
- 38** Islington will not make an additional offer between the end of the iterative process and **19 April 2022** which may impact on an offer being made by another participating LA.
- 39** Notwithstanding paragraph 38, if an error is identified within the allocation of places at one of our schools or academies, Islington LA will attempt to manually resolve the allocation to correct the error. Where this impacts on another LA (either as a HLA or MLA) Islington LA will liaise with that LA to attempt to resolve the correct offer and any multiple offers which might occur. However, if another LA is unable to resolve a multiple offer, or if the impact is too far reaching, Islington will accept that the applicant(s) affected might receive a multiple offer.
- 40** Islington LA will participate in the offer data checking exercise scheduled between **25 March and 6 April 2022**.
- 41** Islington LA will send a file to the e-Admissions portal with outcomes for all resident applicants who have applied online no later than **11 April 2022**.

➤ **OFFERS**

- 42** Islington LA will ensure, so far as is reasonably practical, that each resident applicant who cannot be offered a preference expressed on the School Admissions Application Form receives the offer of an alternative school place in accordance with paragraph 2.11 of the School Admissions Code, 2014. The applicant will be offered a place at the nearest Islington community school to the home address with an available place.
- 43** Islington LA will inform all resident applicants of their highest offer of a school place and, where relevant, the reasons why higher preferences were not offered, whether they were for schools in the HLA or in other participating LAs.
- 44** Islington LA will use the Notification Letter set out in **Schedule D**.
- 45** Notification of the outcome will be sent electronically to resident applicants on **19 April 2022**, unless a paper application was submitted.
- 46** Islington LA will provide children’s centres, nursery and primary schools with the destination data of its resident applicants after Offer day, on **19 April 2022**.
- 47** Parents who are not successful in their application for a school will be offered the right of appeal.

➤ **POST OFFER**

- 48** Parents must accept or decline the offer of a place by **4 May 2022**, or within two weeks of any subsequent offer. If they do not respond by this date the HLA will make every reasonable effort to contact the parent to find out whether or not they wish to accept the place. Only where the parent fails to respond and Islington LA can demonstrate that every reasonable effort has been made to contact the parent, will the offer of a place be withdrawn. (The School Admissions Code states that an admission authority may only lawfully withdraw an offer in very limited circumstances. This may include where a parent has not responded to the offer within a reasonable time).
- 49** Where a parent accepts or declines a place by **4 May 2022**, this information will be passed on to the relevant school within Islington, or for out-of-borough schools, to the MLA, by **11 May 2022**. Subsequent information will be transferred as and when it is received.
- 50** A second round of offers will be made following the deadline for acceptance/decline of the original offer made on National Offer Day. There will be no differentiation between on-time or late applications from this point onwards. This includes any applicants who declined their original offer or who wish to make an application for a school in Islington to which they did not originally apply, and all late applicants who missed the original application deadline. The second round of offers will take place within 5 working days of the acceptance/decline deadline.
- 51** Islington LA will inform the HLA, where different, of an offer for a maintained school or Academy in Islington which can be made to an applicant resident in the HLA's area, in order that the HLA can offer the place.
- 52** When acting as a MLA, Islington LA and the admission authorities within it will not inform an applicant resident in another LA that a place can be offered.
- 53** When acting as a HLA, Islington LA will offer a place at a maintained school or Academy in the area of another LA to an applicant resident in its area, provided that the school is ranked higher on the School Admissions Application Form than any school already offered.
- 54** Where Islington LA is informed by a MLA of an offer which can be made to an applicant resident in Islington which is ranked lower on the School Admissions Application Form than any school already offered, it will inform the MLA that the offer will not be made.
- 55** Where Islington LA, acting as a HLA, has agreed to a change of preference order for good reason, it must inform any MLA affected by the change.
- 56** When acting as a MLA, Islington LA will inform the HLA, where different, of any change to an applicant's offer status as soon as it occurs. Islington LA will accept new applications (including additional preferences) from HLAs for maintained schools and Academies in its area.

➤ **WAITING LISTS**

**57** Where a child does not receive an offer of their first preference, his/her name will automatically be placed on the waiting list for each Islington school for which he/she is eligible, that is a higher preference school to the one that has been offered. Parents will be given the opportunity to make applications to Islington schools to which they did not originally apply.

**58** Where a waiting list is maintained by an admission authority of a maintained school or academy, the admission authority will inform the MLA of a potential offer, in order that the offer may be made by the HLA.

**59** Waiting lists will be kept by all admission authorities in Islington LA. Own admission authority schools will apply their own admission arrangements. Islington LA will keep a duplicate waiting list and will offer places on behalf of the governing bodies of own admission authority schools. Waiting lists for community schools will be administered centrally by Islington MLA during the **Autumn Term**.

**60** Waiting lists for entry to Reception class in **September 2022** will be compiled on **5 May 2022** (after the deadline for acceptance of places) and will be kept in strict criteria order with no differentiation between on-time or late applications.

**61** Following the second round of offers, waiting lists will be maintained and places allocated, as they become available, in accordance with each admission authority's published admission and oversubscription criteria.

**62** Children will remain on the waiting list until **31 December 2022**. After this period, all waiting lists will be cleared and passed over to Islington schools. Applicants wishing to remain on the waiting list after this point will need to submit a fresh application for the school in question using Islington's [In-Year Application Form](#).

➤ **CHILDREN OF UK SERVICE PERSONNEL (UK ARMED FORCES)**

**63** For families of service personnel with a confirmed posting in Islington LA, or crown servants returning from overseas to live in Islington LA, we will:

- allocate a place in advance of the family arriving in Islington provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address;
- describe Islington's arrangements for the admission of children of UK Service Personnel in our composite prospectus/admissions brochure;
- ensure our arrangements do not disadvantage service children through an annual review of existing procedures.

**64** Applications will be processed in line with Islington's school admissions procedures as described above.

**65** Where possible, a place will be offered at the applicant's highest preferred school as listed on the application form.

**66** Where it is not possible to offer a place at one of the preferred schools, a place will be allocated at the child's nearest Islington community school with a vacancy and the family offered the right of appeal. We may also ask the school to go over numbers.

**67** The allocated place will be held open for a period of up to two school terms in advance of the family's move to the UK. This may be extended in individual circumstances.

**68** The child will be placed on the waiting list for any higher preference school than the one offered as described above.

➤ **DEFERRING OR DELAYING ADMISSION**

**69** Children are entitled to a full-time place in Reception class in the September following their fourth birthday.

**70** In line with the Admissions Code 2014, parents can defer the date their child takes up a full-time place until later in the school year, but not beyond the point at which they reach compulsory school age, and not beyond the beginning of the final term of the school year for which the place was offered.

**71** Parents who wish to defer their child's admission or opt for their child to attend part-time until they reach compulsory school age *within the same academic year* should inform the head teacher of the offered school.

**72** In the case of a parental request to *delay* their child's admission into the reception class for the following academic year, the local authority will consider each case on its merits, in the best interests of the child, using the following criteria:

- the needs of the child and the possible impact of being out of chronological year group;
- in the case of children born prematurely, the fact that they may have naturally fallen into the lower age group if they had been born on their expected date of birth;
- whether delayed social, emotional or physical development is adversely affecting their readiness for school;
- any evidence provided by the parents to support their request;
- the views of the head teacher of the relevant school;
- relevant research into the outcomes of summer born and premature children.

**73** If the request for delayed admission is agreed, the parent must reapply for a reception class place on the basis of the following year's oversubscription criteria.

**74** In both cases, the child **MUST** begin to attend school upon reaching compulsory school age (i.e. at the start of the term following their fifth birthday).

**75** Where parents wish, children may attend the offered school part-time until later in the school year but not beyond the point at which they reach compulsory school age.

➤ **CHILDREN OUT OF CHRONOLOGICAL YEAR GROUP WHO ARE NOT SUMMER BORN**

- 76** Islington MLA's policy is that every child should be taught in their chronological year group, although it is acknowledged that in exceptional circumstances placing children out of chronological year group may be in the child's best interests.
- 77** Parents may seek a place for their child outside of their normal age group at Primary Transfer, for example, if the child is gifted and talented or has experienced problems such as ill health.
- 78** The Director of Children's Services, on an individual basis, may agree for a child to be taught out of their chronological year group where applicants can demonstrate that admission outside the normal age group would be in the child's best interests.
- 79** Parents must supply written details of any such special factors at the time of the original application (together with recent supporting documentation) to enable these factors to be considered.
- 80** Cases will be considered by a panel comprising senior admissions officers and SEND specialists. The panel will consider the evidence presented and consult relevant professionals as necessary before coming to a decision. In cases where it is agreed, it will never be more than one year below or above the child's chronological age, and will be binding on all Islington community schools.
- 81** A decision regarding a child with an Education, Health and Care Plan (EHCP) will be considered via the SEN Annual Review process. In the event that the HLA determines that the child should be taught out of chronological year group the EHCP will be amended accordingly.
- 82** Although parents have a statutory right to appeal against the refusal of a place at a school for which they have applied, the right does not apply if they are offered a place at the school but it is not in their preferred age group.

**Schedule C: Proposed timetable for the Determination of Primary Applications  
2022/23**

<b>01 January 2022</b>	Deadline for the LA to formulate and publish on their website the local area's coordinated scheme
<b>8 January 2022</b>	Recommended closing date for receipt of the School Admission Application Form
<b>15 January 2022</b>	Statutory deadline for return of application to the Home LA
<b>4 February 2022</b>	Deadline for the transfer of application information by the Home LA to the PLR and supplementary information to Islington VA schools/maintaining local authorities
<b>11 February 2022</b>	Deadline for the upload of applications that are late but are considered to be on-time, to the PLR
<b>14 February – 18 February 2022</b>	Own admission authority schools and academies will assess their applications according to their admissions criteria
<b>14 February -18 February 2022</b>	Pan-London data checking exercise of pupil applications exchanged via the PLR
<b>25 February 2022</b>	Own admission authority schools and academies to provide Islington LA with an electronic list of their applicants in rank order
<b>28 February 2022</b>	Deadline for admission arrangements to be determined
<b>17 March 2022</b>	Deadline for the transfer of highest potential offer information from the Maintaining LAs to the PLR (1st ALT)
<b>24 March 2022</b>	Final ALT file to the PLR
<b>25 March – 6 April 2022</b>	Pan-London data checking exercise of pupil offer data
<b>11 April 2022</b>	Deadline for online ALT file to portal
<b>19 April 2022</b>	National Offer Day - Notification Letter sent to parents by Home LA
<b>04 May 2022</b>	Date by which parents accept or decline offers
<b>11 May 2022</b>	Date by which LA will pass information to schools within Islington (or for out-of-borough schools, to the maintaining LA) on parents who have accepted or declined a place.

## Schedule D: Proposed Primary Notification Letter

**19 April 2022**

Ref: «pupil\_id»

To the Parent/Carer of

«pupil\_firstname» «pupil\_surname»

Islington School Admissions Team

222 Upper Street, London N1 1XR

Tel: 020 7527 5515

Email: admissions@islington.gov.uk

This matter is being dealt with by:

Alison Smith

Dear Parent/Carer

### **PRIMARY TRANSFER STARTING RECEPTION – 2022/23**

I am writing to let you know the outcome of your application for a primary school place. Your child «pupil\_firstname» has been offered a place at «alloc\_pref».

#### **Accepting the offer of the school place**

It is important that you confirm as soon as possible that you wish to accept the offer of a place at «alloc\_pref». Please complete the reply slip below and return by 04 May 2022. Failure to do so may result in this offer being withdrawn. Once your acceptance is received, the school will be informed and will contact you to provide further information about the arrangements for admission.

Please note that applications for any schools that you listed lower on your application form were automatically withdrawn under the coordinated admission arrangements.

#### **If you were not offered your first preference school**

I am sorry that it was not possible to offer a place at any of the schools which you have listed higher on your application form. For each of these schools there were more applications than places available, and other applicants had a higher priority than your child under the school's published admission criteria.

If you would like further information about why your child was not offered one of your higher preference schools, then please contact the admission authority for that school. An admission authority will either be the school or the local authority where the school is located. We are the admission authority for community schools in Islington. For all other schools and academies, please contact them directly.

#### **Appeals**

You have the right of appeal under the School Standards & Framework Act 1998 against the refusal of a place at any of the schools which you listed on your application form.

If you wish to appeal:

- for community schools in Islington please complete the [online appeal form](#)
- at: <http://www.islington.gov.uk/admissions> for all other schools and academies in Islington please contact the school direct
- for schools outside Islington, please contact the local authority where the school is located.

### **Key Stage 1 Infant Class Size Legislation**

You should be aware that by law infant classes (Reception, Year 1 and Year 2), where the majority of children will reach the age of 5, 6 or 7 during the school year, must not contain more than 30 pupils with a single school teacher.

Where a child has been refused admission to a school on "Infant Class Size Prejudice" grounds, an appeal panel can only offer a place to a child where it is satisfied that either:

- the child would have been offered a place if the admission arrangements had been properly implemented; and/or
- the child would have been offered a place if the arrangements had not been contrary to mandatory provisions in the School Admissions Code and the School Standards and Framework Act (SSFA) 1998; and/or
- the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

**NB. The outcome of your appeal will not be influenced by the acceptance of a place at an alternative school.**

### **Waiting lists**

I can confirm that your child's name has been placed on the waiting list for any Islington school that you have listed higher on your form. If you do not wish to remain on these waiting lists, please tick the relevant box on the reply slip.

If you would like «pupil\_firstname» to be placed on a waiting list for any other school, then please contact the Islington School Admissions Team. Your child will remain on the waiting list until the 31 December 2022.

If you have any further queries, please do not hesitate to contact a member of the School Admissions Team on 020 7527 5515.

Yours sincerely,

Alison Smith

Manager, Admissions and Children Out of School

REPLY SLIP

Ref: «pupil\_id»

**PLEASE ACCEPT YOUR PLACE ONLINE BY 04 MAY 2022**

Alternatively, please return the paper form by email or post to:

Islington School Admissions Team  
222 Upper Street  
London N1 1XR

Email: admissions@islington.gov.uk

**ACCEPTING A PLACE**

- I wish to accept a place for «pupil\_firstname» «pupil\_surname» at «alloc\_pref»
- I do not wish to accept a place for «pupil\_firstname» «pupil\_surname» at «alloc\_pref»

.....

**Please complete this section if not accepting this school place.**

I do not wish to accept a place at the above school. My child will be educated as follows:

.....

**WAITING LISTS**

- I would like my child to be placed on the waiting list for the following schools (up to six maximum):

.....

- Please remove my child from all waiting lists.

.....

Signature of Parent/Carer

...../...../.....

Date

Daytime Telephone Number.....

For information on how the waiting lists for Islington Schools operate, please refer to the Primary Schools Brochure available online at: [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions)

## **Appendix 5: Proposed Admission Criteria to Islington Community Primary Schools: 2022/23**

Applicants an Education, Health and Care Plan (EHCP) will be admitted (via the SEN process as outlined in Section 324 of the Education Act 1996) to the school named in the EHCP.

In the event of over-subscription to a community secondary school, the following criteria will be applied in the order listed below:

1. **Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after by a local authority in England.
2. **Sibling:** A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence is at the same address. This criterion will apply to applicants with a sibling living at the same address who is on the roll of the preferred school (Reception Class to Year 6), or co-located Special School, at the time of proposed admission in the new academic year.
3. **Exceptional Social, Medical or Special Educational Needs:** The Director of Children's Services, on an individual basis, may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of professionally supported *exceptional* medical, social or special educational needs. Parents must supply details of any such special factors at the time of the original application (together with recent supporting documentation), to enable these factors to be considered.
4. **Distance:** Applicants who live nearest to the preferred school. Nearness to the school will be determined by a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land & Property Gazetteer) to the midpoint of the school grounds (as determined by Islington Local Authority).

**Distance will be used as a tiebreaker for over-subscription criteria 1- 4.**

### **Tie Break**

In the event of more applications than places available within any criterion, the tiebreaker will be distance. If only one place is available and two or more families live an equal distance from the school or tie within any of the other criteria, then the allocation of that place will be determined by random allocation using a computerised system.

### **Multiple Births**

#### **• Key Stage 1**

If only one place is available at the school and the next child who qualifies for a place is one of multiple birth siblings, or has a sibling in the same year group, schools will go over their published admission number to support the family as required by the School Admissions Code 2014. These children will be deemed as 'excepted' pupils under KS1 class size legislation.

#### **• Key Stage 2**

If only one place is available at the school and the next child who qualifies for a place is one of multiple birth siblings, or has a sibling in the same year group, we will ask community schools to admit the siblings and go over their published admission number to support the family.

## Appendix 6: Proposed Primary Admission Numbers: 2022-23

SCHOOL	Planning Area	Planning Area Network	Proposed Admission Number 2022/23			
Ambler Primary School & Children's Centre	3	Highbury	60			
Ashmount Primary School	2	Hornsey	60			
Blessed Sacrament Catholic Primary School	4	Barnsbury	30			
Canonbury Primary School	5	Canonbury	60			
Christ The King Catholic Primary School	2	Hornsey	60			
City of London Primary Academy, Islington	6	Finsbury	60			
Clerkenwell Parochial CofE Primary School	6	Finsbury	30			
Copenhagen Primary School	4	Barnsbury	30			
Drayton Park Primary School	3	Highbury	45			
Duncombe Primary School	2	Hornsey	60			
Gillespie Primary School	3	Highbury	30			
Grafton Primary School	2	Hornsey	60	1	Holloway	465
Hanover Primary School	5	Canonbury	45	2	Hornsey	480
Hargrave Park Primary School	1	Holloway	45	3	Highbury	360
Highbury Quadrant Primary School	3	Highbury	45	4	Barnsbury	260
Hugh Myddelton Primary School	6	Finsbury	60	5	Canonbury	355
Hungerford Primary School	1	Holloway	60	6	Finsbury	330
Laycock Primary School	4	Barnsbury	50		<b>TOTAL</b>	<b>2250</b>
Montem Primary School	2	Hornsey	60			
Moreland Primary School	6	Finsbury	60			
Newington Green Primary School	3	Highbury	60			
Pakeman Primary School	2	Hornsey	45			
Pooles Park Primary School	2	Hornsey	45			
Prior Weston Primary School	6	Finsbury	60			
Robert Blair Primary School	1	Holloway	30			
Rotherfield Primary School	5	Canonbury	60			
Sacred Heart Catholic Primary School	1	Holloway	60			
St Andrew's Barnsbury Church Of England Primary	4	Barnsbury	30			
St Joan of Arc Catholic Primary School	3	Highbury	60			
St John Evangelist Catholic Primary School	5	Canonbury	40			
St John's Highbury Vale CofE Primary School	3	Highbury	30			
St John's Upper Holloway CofE Primary School	1	Holloway	30			
St Joseph Roman Catholic Primary School	1	Holloway	60			
St Jude And St Paul's CofE Primary School	3	Highbury	30			
St Luke's CofE Primary School	6	Finsbury	30			
St Mark's CofE Primary School	2	Hornsey	30			
St Mary Magdalene Academy	1	Holloway	30			
St Mary's CofE Primary School	5	Canonbury	30			
St Peter and St Paul Catholic Primary School	6	Finsbury	30			
The New North Academy	5	Canonbury	60			
Thornhill Primary School	4	Barnsbury	60			
Tufnell Park Primary School	1	Holloway	90			
Vittoria Primary School	4	Barnsbury	30			
Whitehall Park Free School	2	Hornsey	60			
William Tyndale Primary School	5	Canonbury	60			
Winton Primary School	4	Barnsbury	30			
Yerbury Primary School	1	Holloway	60			
<b>TOTAL</b>			<b>2250</b>			

## Appendix 7: Proposed In-Year Admission Protocols for Islington Schools: 2022-23

### GLOSSARY

**Admission Authority:** The body responsible for setting and applying a school's admission arrangements. For community schools, the local authority is the admission authority; and for foundation or voluntary aided schools, the governing body of the school is the admission authority. For Academies and Free Schools the Funding Agreement states who is responsible for applying admission arrangements which can only be set or altered with the prior agreement of the Secretary of State.

**Home Local Authority (HLA):** The authority area in which the child lives.

**Maintaining Local Authority (MLA):** The authority area in which the school is located.

### ➤ PRINCIPLES

1. The aim of these protocols is to establish a fair, clear and simple process for Islington parents wishing to apply for a place at an Islington school.
2. The protocols have also been designed to safeguard children from 'slipping through the net' and being left without a school place.
3. To this end there will be a single process for admission to any school in Islington, including community, academy and voluntary-aided schools.
4. The administrative responsibility for processing in-year applications has been delegated to schools. For community schools however, the local authority remains the admission authority and retains overall responsibility for the allocation of school places.
5. Schools will work in partnership with Islington LA both in its capacity as HLA and MLA to safeguard children and to ensure a fair, clear and simple process for Islington parents.

### ➤ APPLICATIONS

6. Applications for all Islington schools, from children resident in Islington will be made on Islington's online In-Year School Admissions Application Form. This will include all the fields and information specified in **Schedule A** which has been previously agreed by all PAN London Authorities and is compliant with the School Admissions Code.
7. The In-Year School Admissions Application Form will be available as an online application form at: [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions). Alternatively, a paper form can be requested from the Islington School Admissions Team by telephone on 020 7527 5515 or in person at the Council Offices at 222 Upper St, N1 1XR.
8. As Islington schools will be responsible for making offers and holding waiting lists, an individual application must be made to each preferred school so that preference order is not disclosed.
9. Parents can apply for up to 3 schools in Islington or in other local authorities and can select up to three preferences for Islington schools.

10. Islington schools will forward applications for children living elsewhere in England to Islington MLA who will liaise with the child's HLA and share the outcome of the application.
11. Islington LA will allow parents to submit an online enquiry via email to express an interest in applying for an In-Year school place.
12. Own admission authorities within Islington will only use supplementary forms where the information available through the School Admissions Application Form is insufficient for consideration of the application against their published oversubscription criteria.
13. Supplementary forms will be available from the Islington school concerned, on Islington's website and from the Islington School Admissions Team.
14. Any supplementary forms must advise parents that they must also complete their HLA's School Admissions Application Form. Islington's online composite prospectus/admissions brochure and website will indicate which Islington schools require supplementary forms to be completed and where they can be obtained.
15. Where an admission authority in Islington receives a supplementary form, it will consider it to be a valid application, and the parent will also be asked to complete their HLA's School Admissions Application Form.
16. Where there is no waiting list and only the HLA's Application Form is received, Islington schools MUST admit the child. If there is a waiting list, a supplementary form should be completed where relevant in order for the application to be ranked correctly.
17. Any Islington school that operates a banding system that requires testing to take place must ensure appropriate arrangements are made for this to happen in a timely manner.
18. Islington MLA will accept any preference received from a HLA for a maintained school or Academy in Islington.
19. On request from an Islington school, Islington LA will undertake to carry out address verification and measuring of home to school distances. This service will be provided at no additional cost to Islington community and voluntary-aided schools. However, there will be a charge to Academies.
20. Where Islington HLA is not satisfied as to the validity of an address of an applicant whose preference has been sent to a MLA, it will advise the MLA as soon as it becomes apparent.
21. On request, Islington HLA will confirm the status of any resident child for whom it receives an Application Form stating that s/he is a 'Child Looked After' by a local authority in England or 'Previously looked after' by a local authority in England and has recently been adopted (or made subject to a child arrangements order or special guardianship order) immediately after being looked after and provide evidence to the MLA in respect of a preference for a school in its area.
22. or previously looked after child who has been adopted (or made subject to a child arrangement order or special guardianship order) immediately after being looked after, and provide evidence to the MLA in respect of a preference for a school not in Islington MLA as soon as it is received.

➤ **PROCESSING**

23. Applicants with children resident in Islington must complete and return Islington's online In-Year School Admissions Application Form, a copy of which is sent directly to the preferred Islington school and School Admissions Team.
24. Islington schools will be responsible for ranking and decision-making in relation to which child is to be offered a place in accordance with their published admission criteria.
25. Islington schools will also be responsible for maintaining their waiting lists in admission criteria order. Waiting lists will be cleared at the end of each term and parents notified that they should submit a fresh application if they wish to remain on the waiting list.
26. Continuity in a child's education is of significant importance. Islington's head teachers are committed to working in partnership with each other and Islington LA to minimise disruption to a child's education through changing schools mid-year, unless it is in the child's best interest to do so.
27. Where an application is received from a child who attends another Islington school, the head teacher of the preferred Islington school will inform the current Islington school of the application. This will provide the current Islington school with the opportunity to discuss with the parent their reasons for wishing to change schools.
28. Schools must notify the MLA of any completed In-Year School Admissions Application Form, and inform the HLA of which children are to be offered a school place and similarly which children are not being offered a school place. This is an important safeguarding process to ensure no child is left without a school place. Islington schools will provide Islington LA with a copy of the application form to enable the HLA to verify the address and calculate distances where requested as detailed above.
29. Islington schools will send out their own offer (Schedule F) or no offer letter (Schedule G) and provide Islington LA with a copy.
30. Where an Islington school informs Islington LA that they are unable to offer a place, parents will be informed of their right of appeal and which Islington schools have suitable vacancies.
31. Islington schools must keep SIMS up to date as vacancy information will be based on this data. On request from Islington MLA, schools will provide vacancy numbers. This will ensure Islington MLA maintains an overview of pupil numbers and vacancies across the borough so that any unplaced children can be allocated a suitable school place quickly.
32. Islington schools not transferring their data directly to Islington LA via the 'B2B' link will provide admission and vacancy information as requested by Islington MLA.
33. Applications from children resident outside Islington will be processed in accordance with the Home LA's arrangements.
34. Similarly, Islington residents wishing to apply for a school in another MLA will be advised of how to do so. Islington HLA will work with other London authorities to ensure these pupils are tracked from receipt of the application to the offer of a school place.

35. Where it is not possible to offer an Islington resident one of their preferred schools, Islington LA will allocate a suitable Islington school place within 20 school days of receiving the application. Applicants will also be advised of their right of appeal.

➤ **OFFERS**

36. Islington schools will send out their own offer (**Schedule F**) or no offer letter (**Schedule G**) using the templates provided as a guide and provide Islington LA with a copy.

37. Islington MLA will aim to share the outcome of an application for one of its schools with the HLA within 10 school days of receiving the data. Where it is clear to Islington that no vacancy exists for the child, Islington MLA will inform the HLA as soon as possible after receipt of the application data. If it has not been possible to make a decision within 10 school days, Islington MLA will undertake to send details of the outcome of an application for one of its schools to the HLA as soon as a decision is made, but within 20 school days of receiving the application data.

38. Where it has not been possible to share the outcome of an application for an Islington school within 10 school days of receiving the data, Islington MLA understands that the HLA may send an outcome letter advising the parent that a decision has not yet been made in respect of an Islington school.

39. Where Islington HLA has not received an outcome for a school within another MLA, Islington as HLA, will case manage that application to ensure that no unplaced child is left without a school place.

40. Where a parent moves from one HLA to another after submitting an application, the previous HLA will pass responsibility to the new HLA which, once it is satisfied that the applicant has moved into its area, will accept responsibility for that applicant.

➤ **POST OFFER**

41. Islington schools/HLA will request that resident parent/s accept or decline the offer of a place within two weeks.

42. Where a parent does not respond within this timeframe and the application is for an out of borough school, schools (or Islington HLA) will make every reasonable effort to contact the parent directly or via the MLA.

43. Only where the parent fails to respond and schools (or Islington HLA) can demonstrate that every reasonable effort has been made to contact the parent, will the offer of a place be withdrawn.

44. Where a parent resident in Islington accepts or declines a place in a school maintained by another LA, Islington HLA will forward the information to the MLA as soon as it is received.

45. For school to school transfers between Islington schools that do not require a house move, or where there is no need for an immediate move, Islington schools will be able to defer admission to the next half term if both head teachers agree that this is in the child's best interest.

46. Islington MLA will aim to inform the HLA whether a child offered a place at a school in its area has been placed on roll at the school within 5 working days of being placed on roll.

47. Islington MLA will notify the HLA of any appeals that are upheld for Islington schools.

➤ **WAITING LISTS**

48. Islington schools will hold waiting lists in the published criteria order and provide a copy for the Islington MLA.

49. Where a place is available to be offered from the waiting list to a child resident in another LA, schools will make the offer and inform Islington MLA who will liaise with the HLA.

50. Where Islington HLA is informed that another MLA is able to offer a place from the waiting list to one of its residents, it will track the pupil from offer to admission.

51. Children will remain on the waiting list of Islington schools for one term. After this period, all waiting lists will be cleared. Applicants wishing to remain on the waiting list after this point will need to submit a fresh application for the school in question using Islington’s [In-Year Application Form](#).

➤ **TIMING OF ADMISSION**

52. For school to school transfers from one Islington school to another that do not necessitate a house move or an immediate start at a new school (as agreed by both head teachers), admission can be deferred to the start of the next half term as follows:

**SCHOOL TO SCHOOL TRANSFERS BETWEEN ISLINGTON SCHOOLS NOT REQUIRING A HOUSE MOVE OR IMMEDIATE START**

Application date	Admission date
June-August	Start of the Autumn Term
September-October	First week after October Half Term
November-December	Start of the Spring Term
January-February	First week after February Half Term
March-April	Start of Summer Term
May	First week after May Half Term

53. When a child leaves an Islington school, schools should ensure they follow Islington’s procedures for removing pupils safely from roll, including updating SIMS with the named destination and completing the **LA Pupil Deletion Notification** or **Missing Pupil Alert** as appropriate. For further information please email [in-year@islington.gov.uk](mailto:in-year@islington.gov.uk).

54. When a child joins an Islington school, schools should ensure they notify the School Admissions team **within 5 school days** either via the direct transfer of pupil data to

the LA or by completing a **New Starter Notification**. For further information please email [in-year@islington.gov.uk](mailto:in-year@islington.gov.uk)

55. The pupil's CTF and main school file should be transferred swiftly to the new school, in line with local guidance. This is particularly important for pupils subject to a child protection plan or who have a separate child protection file. This file must be transferred **within 5 school days** of the pupil starting at the new school in line with guidance issued by Islington Council. For more information, please email [in-year@islington.gov.uk](mailto:in-year@islington.gov.uk)

➤ **FAIR ACCESS ADMISSIONS**

56. Islington residents deemed to have challenging behaviour will be admitted to an Islington school under Islington's Fair Access Protocol by the Primary and Secondary Securing Education Boards which meet approximately once a month.

57. The Securing Education Boards determine whether pupils should be admitted under Islington's Fair Access Protocol and which schools should be allocated.

58. All schools and academies must take part.

59. Schools are allocated on a 'fair share' basis to ensure equity across all Islington schools and academies and not just those with vacancies.

60. Where possible parental preference is accorded but cannot always be guaranteed.

61. Schools allocated pupils under the Fair Access Protocol may, in some circumstances be provided with additional resources to support the pupils' reintegration.

62. Admissions will be scrutinised by the Primary and Secondary Securing Education Boards to ensure the Fair Access Protocol is being applied equitably.

63. Where schools are approached for a place and believe the application should be considered under Islington's Fair Access arrangements, the case should be referred to the Senior Officer, Children Out of School without delay to ensure the child does not go missing from the system.

➤ **CHILDREN OF UK SERVICE PERSONNEL (UK ARMED FORCES)**

64. For families of service personnel with a confirmed posting in Islington LA, or crown servants returning from overseas to live in Islington LA, we will:

- allocate a place in advance of the family arriving in Islington provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address;
- describe Islington's arrangements for the admission of children of UK Service Personnel in our composite prospectus/admissions brochure;
- ensure our arrangements do not disadvantage service children through an annual review of existing procedures.

65. Applications will be processed in line with Islington's school admissions procedures as described above.

66. Where possible, a place will be offered at the applicant's highest preferred school as listed on the application form.

67. Where it is not possible to offer a place at one of the preferred schools, a place will be allocated at the child's nearest Islington community school with a vacancy and the family offered the right of appeal.
68. The allocated place will be held open for a period of up to two school terms in advance of the family's move to the UK. This may be extended in individual circumstances.
69. The child will be placed on the waiting list for any higher preference school than the one offered as described above.

➤ **CHILDREN OUT OF CHRONOLOGICAL YEAR GROUP**

70. Islington MLA's policy is that every child should be taught in their chronological year group, although it is acknowledged that in exceptional circumstances placing children out of chronological year group may be in the child's best interests.
71. Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.
72. Placing children out of chronological age group is ultimately a matter between the school and parents. For any child with special educational needs however, the expectation is that advice will be sought from any outside specialists involved with the child.
73. A decision regarding a child with an Education, Health and Care Plan (EHCP) must be referred to the HLA via the SEN Annual Review process. In the event that the HLA determines that the child should be taught out of chronological year group the EHCP will be amended accordingly.
74. Parental requests for children to be placed out of chronological year group must be put in writing to the head teacher.
75. The head teacher must provide a written response outlining the reasons for the decision. The decision will be binding on all other schools for which the MLA is responsible. In cases where it is agreed, it should never be more than one year below or above their chronological age.
76. Although parents have a statutory right to appeal against the refusal of a place at a school for which they have applied, the right does not apply if they are offered a place at the school but it is not in their preferred age group.

## **Schedule E: Proposed Online In-Year Application Form: 2022/23**

### **CHILD DETAILS**

First name

Last name

Gender

Address

Postcode

Is your child currently looked after (LAC) or previously looked after (PLAC) by a Local Authority? e.g. Foster Care

Does your child have an Education Health Care Plan?

Is your child currently living in the UK?

### **PARENT'S/CARER'S DETAILS**

Title

First name

Surname

Telephone number - Home

Email address

Postcode

Relationship to child

Do you have parental responsibility for this child?

If no, is this child subject to a Private Fostering arrangement?

Are you a member of the Armed Forces or a Crown Servant applying for a school place as a result of a posting?

### **SCHOOL INFORMATION**

What is the name of your child's current or most recent school?

What is the address/postcode of this school?

Is your child still attending this school?

Child's year group

Please state which school you wish to apply for:

Does your child have brothers or sisters living at the SAME ADDRESS currently attending the school you are applying to?

Have you discussed your reasons for wanting to move your child to a different school with the Head Teacher or Head of Year at your child's current school?

### **FAIR ACCESS**

Is your child known to the police or is returning from the criminal justice system?

Has your child been out of education for two months or more?

Is your child Gypsy, Roma, Traveller, Refugee, Asylum seeker?

Is your child Homeless?

Is your child a Young Carer?

Has your child been permanently excluded or is at risk of permanent exclusion?

Does your child have Special Educational Needs, disabilities or medical conditions (but without an EHCP)?

Is your child aged between 14 and 16 and English is not your child's first language (please give the first language below)?

Are you applying to this school for social/medical reasons?

**DECLARATION**

I confirm that the information I have provided on this form is correct.

I understand that you may request further evidence to verify the information provided.

I understand that this information may be shared in accordance with the privacy notice below.

**ADDITIONAL INFORMATION**

Child's date of birth

Date child moved to UK

Date child last attended previous school

## Schedule F: Proposed In-Year Offer Letter

### **PRIVATE & CONFIDENTIAL**

Parent name and address

Date

Dear [Parent's name]

### **OFFER LETTER**

Thank you for your application for a place at [School Name]. I am pleased to inform you that we are able to offer [Child's Name] a place at our school.

#### **Accepting the offer of the school place**

It is important that you confirm as soon as possible that you wish to accept a place at our school. Please complete the reply slip below and return it by [Deadline Date]. If you do not accept the place by this deadline, we may withdraw the offer.

Once your acceptance is received, we will contact you to provide further information about our joining arrangements.

#### **Sibling applications**

If you have any other children applying for a place at this school, please inform us immediately so we can prioritise their application as a sibling.

I look forward to receiving your acceptance.

Yours sincerely

Head teacher / Principal

Cc. Islington School Admissions Team

**REPLY SLIP**

Please return this form by [deadline date] to:

CONTACT NAME  
SCHOOL NAME AND ADDRESS  
CHILD'S FULL NAME

*Please choose as appropriate:*

- I wish to accept a place for my child at your school
- I do not wish to accept a place for my child at your school

Parent signature .....

Date .....

Daytime contact number .....

Please return this form by [deadline date] to:

## Schedule G: Proposed In-Year No Offer Letter

### PRIVATE & CONFIDENTIAL

Parent name and address

Date

Dear [Parent's name]

### NO OFFER

Thank you for your application for a place at [School Name]. I am sorry to inform you that it was not possible to offer [Child's Name] a place at our school as the relevant year group [Year X] is currently full. If you would like further information about this, please do feel free to contact me.

### Waiting list

[Child's Name] has been placed on our waiting list, and will remain on the waiting list until the end of the Autumn/Spring/Summer Term (*delete as appropriate*). Children on the waiting list will be ranked in the following order, in line with our published admission criteria: (*applies to community schools only*)

- 1. Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after by a local authority in England
- 2. Siblings**
- 3. Exceptional medical, social or special educational needs**
- 4. Distance**

Distance will be used as a tiebreaker for over-subscription criteria 1- 3 or 1-4 (primary admission).

For full details of our admissions policy, please see <https://www.islington.gov.uk/children-and-families/schools/apply-for-a-school-place/school-admissions-information> and click on the relevant determined admission arrangements.

Please note that all offers will be made in strict accordance to our published admission criteria, and that your child's waiting list position can go down as well as up. Should a place become available for your child at our school then we will contact you immediately.

### Appeals

You have the right of appeal under the School Standards & Framework Act 1998 against the refusal of a place at any school for which you have applied. If you wish to appeal for an Islington community school place please complete the online appeal form [for own admission authority schools state where an appeal form can be obtained]. Alternatively, please ring the Islington School Admissions team on 020 7527 5515.

**The outcome of your appeal will not be influenced by the acceptance of a place at an alternative school.** If you have any further queries, then please do not hesitate to contact me.

Yours sincerely

Head teacher / Principal

Cc. Islington School Admissions Team

## **Appendix 8: Proposed In-Year Admission Criteria to Islington Community Schools: 2022/23**

Applicants with an Education, Health and Care Plan (EHCP) will be admitted (via the SEN process as outlined in Section 324 of the Education Act 1996) to the school named in the EHCP. In the event of over-subscription to a community primary or secondary school, the following criteria will be applied in the order listed below:

- 1) **Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after by a local authority in England.
- 2) **Siblings:** A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence is at the same address. This criterion will apply to applicants with a sibling living at the same address who is on the roll of the preferred school (Years 7 to 11) at the time of proposed admission in the new academic year.
- 3) **Exceptional Social, Medical or Special Educational Needs:** The Director of Children's Services, on an individual basis, may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of professionally supported *exceptional* medical, social or special educational needs. Parents must supply details of any such special factors at the time of the original application (together with recent supporting documentation) to enable these factors to be considered.
- 4) **Distance:** Applicants who live nearest to the preferred school. Nearness to the school will be determined by a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address, including flats (as defined by the Land & Property Gazetteer) to the midpoint of the school grounds (as determined by Islington Local Authority).

Distance will be used as a tiebreaker for over-subscription criteria 1- 4.

**Multiple Births:** If only one place is available at the school and the next child who qualifies for a place is one of multiple birth siblings, or has a sibling in the same year group, we will ask community schools to admit the siblings and go over their published admission number to support the family. For KS1 children, schools will admit the siblings and go over their published admission number to support the family as required by the School Admissions Code 2014<sup>3</sup>. These children will be deemed as 'excepted' pupils under KS1 class size legislation.

**Tie Break:** If only one place is available and two or more families live an equal distance from the school or tie within any of the other criteria, then the allocation of that place will be determined by random allocation using a computerised system.

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<sup>3</sup> 2.15 Infant class size - ..... excepted children are: g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;

## **Appendix 9: Proposed Islington Sixth Form Consortium Admissions Policy and Criteria: 2022/23**

All applicants must register their interest to attend the consortium in the Spring Term. Students who apply before the published deadline will be contacted to attend a meeting at one of the Consortium schools to provide advice on options and entry requirements for particular courses. This information is also available from the Islington Sixth Form Consortium Prospectus.

In the event that there are more applications than places available, the following oversubscription criteria will apply:

1. **Looked-after and previously looked after children:** Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after by a local authority in England
2. **Students in Year 11 who attend one of the following four feeder schools** (Central Foundation Boys School, City of London Academy Highbury Grove, City of London Academy Islington and Highbury Fields School) who meet the entry requirements for their chosen course.
3. **External applicants** who meet the entry requirements for their chosen course.

In the event of more applications than places available within any criterion, the tiebreaker will be distance.

Final offers of a place on a specific course for all students will be conditional on attendance at Enrolment Day in August, induction in September (or prior notification of justifiable absence) and actual GCSE results. Students who are not offered a place will be offered the right of appeal.

The Consortium maintains the right to withdraw a publicised course if the number of students is insufficient.

The Consortium maintains the right to review and change the admissions policy.

**Appendix 10: Islington Sixth Form Consortium Proposed Admission Numbers  
(External Applicants) 2022/23**

<b>Admission number for external applicants at Year 12</b>	<b>PAN 2021/22</b>	<b>Proposed PAN 2022/23</b>
Central Foundation Boys School	25	25
City of London Academy Highbury Grove	25	25
City of London Academy Islington	25	25
Highbury Fields School	25	25
<b>TOTALS</b>	<b>100</b>	<b>100</b>

## Appendix 11: Admissions Consultation 2022/23 Summary of Responses

### Respondents

Primary	4	<ul style="list-style-type: none"> <li>Associate Head teacher, Winton and Hugh Myddelton Primary Schools</li> <li>Head teacher, Copenhagen Primary School</li> <li>Head teacher, Pooles Park Primary School</li> <li>Head teacher, Highbury Quadrant Primary School</li> </ul>
Secondary		N/A
School Federation	1	Senior Business Manager, Islington Futures Federation
<b>TOTAL</b>	<b>5</b>	

### • SECONDARY SCHOOL ADMISSIONS - CO-ORDINATED SCHEME FOR 2022/23

Question 1: **Do you agree the proposed Secondary scheme and timetable as set out in Appendix 1?**

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

**Question 2:** Do you agree the proposed Secondary criteria as set out in **Appendix 2?**

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

**Question 3:** Do you agree the proposed Secondary admission numbers as set out in **Appendix 3?**

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

• **PRIMARY SCHOOL ADMISSIONS – CO-ORDINATED SCHEME FOR 2022/23**

**Question 4:** Do you agree the proposed Primary scheme and timetable as set out in Appendix 4?

<b>YES</b> <b>5</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>0</b>
<b>Comments</b> N/A		

**Question 5:** Do you agree the proposed Primary criteria as set out in Appendix 5?

<b>YES</b> <b>5</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>0</b>
<b>Comments</b> N/A		

**Question 6:** Do you agree the proposed Primary admission numbers as set out in Appendix 6?

<b>YES</b> <b>5</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>0</b>
<b>Comments</b> I am responding in relation to Pooles Park in my capacity as head teacher. The Chair of Governors and myself agree to the change of PAN at Pooles Park from 60 to 45 from 2022/23.		

• **LOCAL PROTOCOLS FOR THE MANAGEMENT OF IN-YEAR ADMISSIONS AND WAITING LISTS FOR 2022/23**

**Question 7:** Do you agree the local protocols for in-year admissions set out in Appendix 7?

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

**Question 8:** Do you agree the proposed in-year admission criteria set out in Appendix 8?

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

- **ADMISSION ARRANGEMENTS TO ISLINGTON SIXTH FORM CONSORTIUM FOR 2022/23**

**Question 9:** Do you agree the proposed admission arrangements and criteria for the Islington Sixth Form Consortium 2022/23 as set out in **Appendix 9**?

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

**Question 10:** Do you agree the proposed admission numbers to Islington Sixth Form Consortium for 2022/23 as set out in **Appendix 10**?

<b>YES</b> <b>4</b>	<b>NO</b> <b>0</b>	<b>NO RESPONSE</b> <b>1</b>
<b>Comments</b> N/A		

# **Resident Impact Assessment**

## **Initial Screening and full assessment template**

### **Contents**

Click to navigate to sections

1. [Introduction and context](#)
2. [Initial Screening](#)
3. [The proposal](#)
4. [Equality Impacts](#)
5. [Socio-economic, safeguarding and Human Rights impacts](#)
6. [Summary: key findings of the RIA](#)

## 1. Introduction and context

A Resident Impact Assessment (RIA) is a way of systematically and thoroughly assessing policies against the Council's responsibilities in relation to the Public Sector Equality Duty, Human Rights and Safeguarding.

Once completed, the RIA will:

- ▶ Describe the new or changed policy, function, procedure, service activity or financial decision, its intended purpose and how it will be implemented.
- ▶ Identify whether the proposal needs a full Resident Impact Assessment (RIA).
- ▶ Detail which residents are expected to be affected by the policy and the expected impact in relation to:
  - The Public Sector Equality Duty,
  - Safeguarding responsibilities; and
  - Human Rights legislation, specifically with regard to Article 3 (Inhuman Treatment) and Article 8 (Right to Private Life).
- ▶ Identify evidence, such as data, research and consultation, used to predict the impact of the proposal.

Now complete the **Initial Screening** form below to find out whether a full RIA is required for the proposal under consideration.

- ▶ Identify options for addressing issues raised by the assessments.

## 2. Initial Screening

Please enter your responses in the space provided (the text boxes will expand as necessary):

- 
- |  |  |
|--|--|
| a) Title of new or changed policy, procedure, function, service activity or financial decision being assessed: | <b>School Admission Arrangements<br/>2022/23</b> |
| b) Department and section:   | <b>Pupil Services, School Admissions</b>         |
-

c) Name and contact details of assessor:	<b>Gabriella Di-Sciullo</b> <b>Head of Admissions and Children Out of School</b> <b>gabriella.di-sciullo@islington.gov.uk</b> <b>020 7527 5779</b>
d) Date initial screening assessment started:	<b>24/11/20</b>
e) Describe the main aim or purpose of the proposed new or changed policy, etc. and the intended outcomes:	<p><b>To ensure admissions to Islington community schools are administered objectively and fairly in accordance with mandatory regulations set out in the School Admissions Code 2014.</b></p> <p><b>All schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school. Admission arrangements are determined by admission authorities, and Islington Council the admission authority for all Islington community schools.</b></p> <p><b>Admission authorities must act in accordance with the School Admissions Code, published by the Department for Education, and relevant human rights and equalities legislation.</b></p> <p><b>If a school is not oversubscribed, all applicants must be offered a place. The admission authority must set out in their arrangements the criteria against which places will be allocated when there are more applications than places available (oversubscription criteria).</b></p> <p><b>Oversubscription criteria must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation.</b></p> <p><b>Arrangements must not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with special</b></p>

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**educational needs or a disability.**

**Admission arrangements must not:**

- **place any conditions on application other than those in the published arrangements;**
- **give priority to children on the basis of any practical or financial support parents may give to the school;**
- **give priority to children according to the occupational, marital, financial or educational status of parents applying;**
- **interview children or parents;**
- **request photographs of a child for any part of the admissions process.**

- 
- f) Can this proposal be considered as part of a broader Resident Impact Assessment? **No**  
For example it may be more appropriate to carry out an assessment of a divisional restructure rather than the restructure of a single team.

- 
- g) Are there any negative equality impacts as a result of the proposal? Please complete the table below:

Select **Yes, No or Unknown** by clicking on the 'Choose an item' boxes below and enter text in the text boxes in the right-hand column:

Protected characteristics	1. Will the proposal discriminate?	2. Will the proposal undermine equality of opportunity?	3. Will the proposal have a negative impact on relations?
Age  <b>School Admissions are administered by chronological age to ensure pupils are admitted to the correct year group.</b>	<b>No</b>	<b>No</b>	<b>No</b>
Disability <b>Children with Special Educational Needs or Disability (SEND) may be considered for priority admission under published arrangements</b>	<b>No</b>	<b>No</b>	<b>No</b>
Gender reassignment <b>Children undergoing gender reassignment can select the gender they identify with when completing an application form</b>	<b>No</b>	<b>No</b>	<b>No</b>  <b>However, for safeguarding purposes it may be necessary for a risk assessment to be carried out where a male undergoing gender reassignment to a female applies to a single-sex girls' school. Historic evidence suggests that applicants are open about sharing information about gender reassignment.</b>
Marriage and civil partnerships <b>The School Admissions Code prohibits admission authorities from seeking information on marital status</b>	<b>No</b>	<b>N/A</b>	<b>N/A</b>

Protected characteristics	1. Will the proposal discriminate?	2. Will the proposal undermine equality of opportunity?	3. Will the proposal have a negative impact on relations?
<p>Race</p> <p><b>The School Admissions Code prohibits admission authorities from seeking information on race or ethnicity at application stage. This information is however collected following the pupil's admission for the purposes of identifying underperforming groups</b></p>	<b>No</b>	<b>No</b>	<b>No</b>
<p>Religion/belief</p> <p><b>Faith schools are able to prioritise applicants on the grounds of religion in line with their published admission arrangements under general exemptions of the Equality Act 2010.</b></p>	<b>No</b>	<b>No</b>	<b>No</b>
<p>Pregnancy and maternity</p> <p><b>Islington schools are expected to admit pregnant pupils and afford any due entitlements outlined in the Equality Act 2010.</b></p>	<b>No</b>	<b>No</b>	<b>No</b>
<p>Sexual Orientation</p> <p><b>The School Admissions Code prohibits admission authorities from seeking information on sexual orientation at application stage. This information may however be collected following the pupil's admission for the</b></p>	<b>No</b>	<b>No</b>	<b>No</b>

Protected characteristics	1. Will the proposal discriminate?	2. Will the proposal undermine equality of opportunity?	3. Will the proposal have a negative impact on relations?
<b>purposes of identifying underperforming groups</b>			
Sex/gender  <b>Where a school is single-sex, only applicants of that sex can apply as exempt under general exemptions of the Equality Act, 2010</b>	<b>No</b>	<b>No</b>	<b>No</b>

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h) Please list any opportunities in the proposal for advancing equality of opportunity for any of the protected characteristics.

**All Islington schools are expected to meet the needs of children and families with protected characteristics.**

**The Local Authority has published an 'Advice, Guidance and Expectations' document for schools about their responsibilities towards children with SEND. A range of outreach services are available to provide advice and challenge to schools to ensure the needs of children with disabilities are met. Information is included in Islington's annual composite prospectus for parents regarding schools' accessibility arrangements to enable parents to make an informed choice about the most suitable school for their child.**

**Children with exceptional social or medical needs, including a disability can be prioritised for admission to a particular school under Islington's exceptional 'social/medical' criterion if professionally supported evidence demonstrates that their needs are exceptional and can only be met by a specific school. Outside the normal admission round, children without a school place who also have a disability can be prioritised for admission under Islington's Fair Access Protocol.**

**School Admission for children with a statutory Education, Health and Care Plan is dealt with outside of these arrangements.**

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- |  |   |
|--|---|
| i) Please list any opportunities in the proposal for fostering good relations for any of the protected characteristics.  | <b>Islington School Admissions arrangements comply with all the mandatory provisions of the School Admissions Code which ensure a clear, fair and objective process that fosters good relations between groups with protected characteristics. Once determined, the admission arrangements are published on the LA's website and objections can be raised with the Schools Adjudicator providing a further opportunity for public scrutiny.</b> |
| j) Is the proposal a strategy that lays out priorities in relation to activity and resources and likely to have a negative socio-economic impact on residents? | <b>No</b>   |
| k) Do you anticipate any Safeguarding risks as a result of the proposal?   | <b>No</b>   |
| l) Do you anticipate any potential Human Rights breaches as a result of the proposal?  | <b>No</b>   |

**If you identified any impacts under (g) and/or listed any opportunities in (h) or (i) and/or answered Yes to questions (j), (k) or (l) you will need to complete a full RIA – go to Section 3 below**

**From the information given above and from the best of my knowledge there is no need to conduct a full Resident Impact Assessment of this proposal.**

<b>Staff member completing this form:</b> Signed: <b>Gabriella Di-Sciullo</b>	<b>Head of Service or higher:</b> Signed: <b>Candy Holder</b>
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**If you did not, you do not need to complete a full RIA. Sign below and also obtain a signature from a Head of Service or higher.**

Date: <b>24/11/20</b>	Date: <b>25/11/20</b>
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